Number
the
Stars

novel study

by

The Reading Nook
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Enjoy and be blessed!

Lidia

tpt

fonts and graphics

Little Red’s Schoolhouse

Creative Clips

Ram采矿等 Graphics

Hello Fonts

ALL Fonts

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Contact me at thereadingnooktpt@gmail.com.
## Number the Stars
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<tr>
<td>1</td>
<td>Introduce novel to class, do background knowledge check. <em>What Do I Know?</em> and begin discussing vocabulary. Read chapter 1 in class and write a summary in notes. Assign Vocabulary Frames for words on list.</td>
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<td>2</td>
<td>Read summaries of chapter 1 from notes and begin a Venn diagram of the two girls Annemarie and Ellen. Assign Vocabulary Frames for words on list.</td>
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<tr>
<td>3</td>
<td><strong>Section 1 Vocabulary Quiz.</strong> Read chapter 4 together and then have students read chapter 5 individually. Discuss the element of suspense and how it can be used in student writing. Complete chapter 5 at home if not finished in class.</td>
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<td>4</td>
<td>Read chapter 6 in pairs and then have each pair fill in Chapter 6 Outline. Write phrases in secret code to have other pairs figure out.</td>
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<td>5</td>
<td>Chapter 1-6 Quiz and introduce Chapters 7-12 Vocabulary Word Callouts (if time)</td>
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<td>6</td>
<td>Work on vocabulary word callouts with 10 new vocabulary terms. Read chapter 7 aloud in class. Discuss, summarize in notes.</td>
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<td>7</td>
<td>Read chapter 8 in groups and summarize. Assign Chapter 9 or read together.</td>
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<td>8</td>
<td>Have students read chapter 10 individually. Discuss the element of suspense and how it can be used in student writing. <strong>Section 2 Vocab Quiz.</strong></td>
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<tr>
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<td>Chapter 7-12 Quiz, Let’s Celebrate and Break the Code worksheets, introduce vocabulary.</td>
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<td>11</td>
<td>Work on vocabulary words using Vocabulary Puzzles. Read chapter 13 aloud in class. Have students read chapter 14 on their own and summarize in their notes.</td>
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<tr>
<td>12</td>
<td>Read chapters 15 and 16 together in class and discuss the elements of suspense and foreshadowing. Assign A Mosaic Star of David WS.</td>
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<tr>
<td>13</td>
<td>Read chapter 17 and afterword (individually, in pairs, or as a class). Begin working on Day 14 and ending activities-see below.</td>
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</tbody>
</table>
| 14  | Review of Number the Stars - and any or all of the following.  
**NTS Script Activity** - creativity (anytime after Day3).  
**Vocabulary Scramble** (after Day2 - students can do just one section at a time).  
**A Walk in Their Shoes** - critical thinking/writing (after Day 13).  
**What Would Change?** - predicting.  
**What Would You Do?** - critical thinking/writing (after Day 13).  
**What is Real? What is Not?** - comparing historical and fictional events. |
| 15  | Number the Stars Final Test |
Number the Stars
by Lois Lowry
A Novel Study
What Do I Know?

List the things you believe this book is about based on the title and front/back covers in the left hand column. As you read, circle the predictions that were correct. In the right hand column, fill in information as you read the book.

Know

Want to Know

Predict

What I Learned
Meet the Author

Lois Lowry

Use various resources to research Lois Lowry, the author of Number the Stars. Answer the following.

1. Write a brief paragraph about Lois Lowry.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

2. If the information is available, write about the events in Lois Lowry’s life which helped her decide to become an author. If it is not available, write about two interesting facts you learned about the author.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

3. What other books has the author written? What similarities, if any, are there in the other books and Number the Stars?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

4. What was the author’s purpose in writing this book?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________
Vocabulary

Section 1: Chapters 1-6

1. contempt – a feeling of scorn towards someone
2. sabotage – destructive action by an enemy
3. rationed – to limit portions, as in food
4. swastika – Nazi political symbol
5. Nazi – political party in Germany during WWII led by Adolf Hitler
6. kroner – Danish currency
7. synagogue – a place of worship for Jewish people
8. rabbi – a Jewish scholar or teacher
9. disdainfully – scornfully, haughtily
10. exasperated – extremely annoyed
11. submerged – go under, dive under water
12. lanky – long, lean, ungraceful, tall
Vocabulary

Section 2: Chapters 7-12

1. deftly – quick and skillful
2. gnarled – twisted
3. wispy – thin; slight
4. condescending – showing or implying a gracious descent from dignity
5. mourners – people who feel sorrow at the death of a loved one
6. staccato – a musical note played separately
7. typhus – infectious disease
8. urging – pushing or forcing along
9. casket – coffin
10. haze – smoke; dust
Vocabulary

Section 3: Chapters 13-End

1. stricken – deeply affected, as with grief or fear
2. bulky – of relatively large size
3. latticed – crossed wooden or metal strips in a pattern
4. brusque – abrupt in manner
5. battered – damaged by beating or hard usage
6. rustling – slight sounds from parts gently rubbing on another (ex. leaves, silk, grass)
7. tantalize – tease
8. withering – fading, shriveling
9. snarled – speaking in a surly manner
10. concealed – hidden
Ch. 1-6 Vocabulary
1. contempt – a feeling of scorn towards someone
2. sabotage – destructive action by an enemy
3. rationed – to limit portions, as in food
4. swastika – Nazi political symbol
5. Nazi – political party in Germany during WWII led by Adolf Hitler
6. kroner – Danish currency
7. synagogue – a place of worship for Jewish people
8. rabbi – a Jewish scholar or teacher
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10. exasperated – extremely annoyed
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12. lanky – long, lean, ungraceful, tall

Ch. 7 – 12 Vocabulary
1. deftly – quick and skillful
2. gnarled – twisted
3. wispy – thin; slight
4. condescending – showing or implying a gracious descent from dignity
5. mourners – people who feel sorrow at the death of a loved one
6. staccato – a musical note played separately
7. typhus – infectious disease
8. urging – pushing or forcing along
9. casket – coffin
10. haze – smoke; dust

Ch. 13 – End Vocabulary
1. stricken – deeply affected, as with grief or fear
2. bulky – of relatively large size
3. latticed – crossed wooden or metal strips in a pattern
4. brusque – abrupt in manner
5. battered – damaged by beating or hard usage
6. rustling – slight sounds from parts gently rubbing on another (ex: leaves, silk, grass)
7. tantalize – tease
8. withering – fading, shriveling
9. snarled – speaking in a surly manner
10. concealed – hidden

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Some of the following can be done in pairs, trios, groups of four, or as a whole group.

- Act out the words. Who doesn’t love charades?
- Write a crazy sentence using all the vocabulary words from the chapter.
- Draw stick figures of the action verbs.
- Make a parts of speech list for your words. Which are nouns? Verbs? Adjectives? etc.
- Look for synonyms and/or antonyms for the words.
- Create a list of prefixes and suffixes used in the words. Add a prefix or suffix to other words if you can.
- Create and present a short skit using your words.
- Draw a picture of your words.
- Look up the etymology of the words.
Vocabulary Frames

Cut out and put in notes.
Vocabulary Frames

Cut out and put in notes.

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<tr>
<th>definition</th>
<th>synonym</th>
<th>picture</th>
<th>antonym</th>
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<td>word</td>
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<table>
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<tr>
<th>a Jewish scholar or teacher</th>
<th>teacher</th>
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<td>rabbi</td>
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<td>student</td>
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<th>part of speech</th>
<th>synonym</th>
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<tr>
<th>sentence using word</th>
<th>prefix</th>
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<tbody>
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<td>sentence</td>
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<tr>
<th>number of meanings</th>
<th>suffix</th>
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<tbody>
<tr>
<td>number of meanings</td>
<td></td>
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</tbody>
</table>
Fill in the word blurs with words that come to mind for each vocabulary word.

1. deftly
2. gnarled
3. wispy
4. condescending
5. mourners
6. staccato
7. typhus
8. urging
9. casket
10. haze
Fill in the word blurs with words that come to mind for each vocabulary word.

1. deftly
   - quickly
   - hands

2. gnarled
   - bumpy
   - tree roots

3. wispy
   - hair
   - thread
   - flyaway

4. condescending
   - superior
   - patronizing

5. mourners
   - funeral
   - sad

6. staccato
   - sharp
   - short

7. typhus
   - death
   - contagious?

8. urging
   - hurry

9. casket
   - coffin
   - wooden

10. haze
    - smoke
    - cloud
    - dust
Vocabulary Puzzles
Write in the following in the puzzle pieces - vocabulary word, its definition, and a synonym for the even numbers and an antonym for the odd numbered puzzles.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Vocabulary Quiz: Section 1

1. rabbi  
2. synagogue  
3. submerged  
4. swastika  
5. lanky  
6. kroner  
7. sabotage  
8. contempt  
9. disdainfully  
10. exasperated  
11. rationed  
12. Nazi

A. a place of worship for Jewish people  
B. extremely annoyed  
C. political party led by Adolf Hitler  
D. Danish currency  
E. scornfully, haughtily  
F. go under, dive under water  
G. destructive action by an enemy  
H. a Jewish scholar or teacher  
I. long, lean, ungraceful, tall  
J. Nazi political symbol  
K. a feeling of scorn towards someone  
L. to limit portions, as in food

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Vocabulary Quiz : Section 1

H 1. rabbi  
   A. a place of worship for Jewish people
A 2. synagogue  
   B. extremely annoyed
F 3. submerged  
   C. political party led by Adolf Hitler
J 4. swastika  
   D. Danish currency
I 5. lanky  
   E. scornfully, haughtily
D 6. kroner  
   F. go under, dive under water
G 7. sabotage  
   G. destructive action by an enemy
K 8. contempt  
   H. a Jewish scholar or teacher
E 9. disdainfully  
   I. long, lean, ungraceful, tall
B 10. exasperated  
   J. Nazi political symbol
L 11. rationed  
   K. a feeling of scorn towards someone
C 12. Nazi  
   L. to limit portions, as in food
1. urging  A. quick and skillful
2. haze  B. twisted
3. typhus  C. thin: slight
4. mourners  D. showing or implying a gracious descent
5. condescending  E. smoke; dust
6. staccato  F. a musical note played separately
7. wispy  G. infectious disease
8. deftly  H. pushing or forcing along
9. casket  I. coffin
10. gnarled  J. people who feel sorrow at the death of a loved one
1. urging A. quick and skillful
2. haze B. twisted
3. typhus C. thin: slight
4. mourners D. showing or implying a gracious descent
5. condescending E. smoke; dust
6. staccato F. a musical note played separately
7. wispy G. infectious disease
8. deftly H. pushing or forcing along
9. casket I. coffin
10. gnarled J. people who feel sorrow at the death of a loved one
Vocabulary Quiz : Section 3

1. tantalize  
2. withering  
3. rustling  
4. bulky  
5. concealed  
6. snarled  
7. stricken  
8. brusque  
9. latticed  
10. battered

1. A. deeply affected, as with grief or fear  
2. B. of relatively large size  
3. C. crossed wooden or metal strips in a pattern  
4. D. abrupt in manner  
5. E. damaged by beating or hard usage  
6. F. slight sounds from parts gently rubbing on another (ex. leaves, silk, grass)  
7. G. tease  
8. H. fading, shriveling  
9. I. speaking in a surly manner  
10. J. hidden

Name ____________________________
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<tr>
<td>G</td>
<td>1. tantalize</td>
<td>A. deeply affected, as with grief or fear</td>
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<tr>
<td>H</td>
<td>2. withering</td>
<td>B. of relatively large size</td>
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<td>F</td>
<td>3. rustling</td>
<td>C. crossed wooden or metal strips in a pattern</td>
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<td>B</td>
<td>4. bulky</td>
<td>D. abrupt in manner</td>
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<td>J</td>
<td>5. concealed</td>
<td>E. damaged by beating or hard usage</td>
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<td>I</td>
<td>6. snarled</td>
<td>F. slight sounds from parts gently rubbing on another (ex. leaves, silk, grass)</td>
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<td>A</td>
<td>7. stricken</td>
<td>G. tease</td>
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<td>D</td>
<td>8. brusque</td>
<td>H. fading, shriveling</td>
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<td>C</td>
<td>9. latticed</td>
<td>I. speaking in a surly manner</td>
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<td>E</td>
<td>10. battered</td>
<td>J. hidden</td>
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Section 1 Quiz

Match the character with the phrase that best relates to it.

1. ___ Kirsti
   a. Annemarie’s older sister
2. ___ the “Giraffe”
   b. Danish money
3. ___ Lise
   c. Danish freedom fighters
4. ___ Ellen
   d. fish shoes
5. ___ Mrs. Hirsch
   e. German soldier
6. ___ Uncle Henrik
   f. code name
7. ___ kroner
   g. main character
8. ___ Annemarie
   h. Mama’s brother
9. ___ “cigarettes”
   i. Annemarie’s best friend
10. ___ Resistance
    j. button shop

Fill in the blanks with the correct terms from the box. (11 – 18)

contempt    sabotage    rationed    swastika    kroner
synagogue    rabbi    disdainfully    exasperated    submerged    lanky

Eric, a __________ teenager, was walking through a museum with his friend Seth when all of a sudden, he tripped over his shoelace. As he fell, he noticed a shiny __________ on display. He got up, read the sign and wondered if it was still being used currently. Just down the street from the museum was a __________ he had gone to with Seth. He thought the __________ there might know more about it. Instead of explaining what it was, the man sent him to the library to do some research about it. __________, Eric decided not to go because his time was __________. The next two hours were set aside for his World War II land and water project. He began writing about all the Allied ships that were __________ by the U-boat torpedoes. He included a story of how the Allies committed __________ against the Peugeot truck factory and destroyed much of their machinery.

19. What time of year was it?
   a. spring   b. summer   c. fall   d. winter

20. What errand did Mama send Annemarie and Kirsten on?
   a. to buy a button   c. to take coffee to Mrs. Rosen
   b. to deliver the newspaper   d. to buy milk

21. What curfew did the people of Copenhagen have?
   a. 8pm   b. midnight   c. 10pm   d. 9pm
22. What present did Peter bring Annemarie?
   a. cola  b. chocolate  c. a seashell  d. buttons

23. What was Mama's favorite book?
   a. Romeo and Juliet  c. Gone With the Wind
   b. War and Peace  d. Hans Christian Anderson’s Fairy Tales

24. What did the Danes do when the Germans were approaching their naval fleet?
   a. blew up their own ships  c. ran away
   b. fought the Germans  d. gave up after two days of fighting

25. Why did Ellen come to stay at the Johansen’s apartment?
   a. The Nazis had taken the synagogue lists of all Jews.
   b. The Hirsch family was sick.
   c. Ellen’s parents were sick.
   d. Annemarie was having a birthday party.

26. How did Ellen’s parents escape the Nazis?
   a. They hid in the attic.
   b. Peter took them to hide.
   c. They left during the night in a wagon.
   d. They pretended to be the Neilsens.

27. How did Lise die?
   a. house fire  b. fall  c. shot  d. accident

28. What did Ellen wear around her neck?
   a. cross  b. angel  c. Star of David  d. locket

29. When the Nazi soldiers came to the apartment, Annemarie removed her friend’s __________.
   a. ring  b. snake skin shoes  c. hair ribbons  d. necklace

30. The soldiers that came to Annemarie’s house were ______ than the ones on the street corners.
   a. friendlier  b. more ill at ease  c. younger  d. older and more angry

31. Where did Mama and the girls go?
   a. to Copenhagen  c. to grandma’s house
   b. to her brother’s home  d. to the Rosen’s apartment

32. How did the group feel as they reached their destination at the end of Ch. 6?
   a. sad  b. scared  c. excited  d. brave
Section 1 Quiz

Match the character with the phrase that best relates to it.

1. D_ Kirsti  
   a. Annemarie’s older sister
2. E_ the “Giraffe”  
   b. Danish money
3. A_ Lise  
   c. Danish freedom fighters
4. I_ Ellen  
   d. fish shoes
5. J_ Mrs. Hirsch  
   e. German soldier
6. H_ Uncle Henrik  
   f. code name
7. B_ kroner  
   g. main character
8. G_ Annemarie  
   h. Mama’s brother
9. F_ “cigarettes”  
   i. Annemarie’s best friend
10. C_ Resistance  
    j. button shop

Fill in the blanks with the correct terms from the box. (11 – 18)

contempt sabotage rationed swastika kroner
synagogue rabbi disdainfully exasperated submerged lanky

Eric, a lanky teenager, was walking through a museum with his friend Seth when all of a sudden, he tripped over his shoelace. As he fell, he noticed a shiny kroner on display. He got up, read the sign and wondered if it was still being used currently. Just down the street from the museum was a synagogue he had gone to with Seth. He thought the rabbi there might know more about it. Instead of explaining what it was, the man sent him to the library to do some research about it. Exasperated, Eric decided not to go because his time was rationed. The next two hours were set aside for his World War II land and water project. He began writing about all the Allied ships that were submerged by the U-boat torpedoes. He included a story of how the Allies committed sabotage against the Peugeot truck factory and destroyed much of their machinery.

19. What time of year was it?
   a. spring  b. summer  c. fall  d. winter

20. What errand did Mama send Annemarie and Kirsten on?
   a. to buy a button  b. to deliver the newspaper  c. to take coffee to Mrs. Rosen  d. to buy milk

21. What curfew did the people of Copenhagen have?
   a. 8pm  b. midnight  c. 10pm  d. 9pm
22. What present did Peter bring Annemarie?  
   a. cola  
   b. chocolate  
   c. a seashell  
   d. buttons

23. What was Mama’s favorite book?  
   a. Romeo and Juliet  
   b. War and Peace  
   c. Gone With the Wind  
   d. Hans Christian Anderson’s Fairy Tales

24. What did the Danes do when the Germans were approaching their naval fleet?  
   a. blew up their own ships  
   b. fought the Germans  
   c. ran away  
   d. gave up after two days of fighting

25. Why did Ellen come to stay at the Johansen’s apartment?  
   a. The Nazis had taken the synagogue lists of all Jews.  
   b. The Hirsch family was sick.  
   c. Ellen’s parents were sick.  
   d. Annemarie was having a birthday party.

26. How did Ellen’s parents escape the Nazis?  
   a. They hid in the attic.  
   b. Peter took them to hide.  
   c. They left during the night in a wagon.  
   d. They pretended to be the Neilsens.

27. How did Lise die?  
   a. house fire  
   b. fall  
   c. shot  
   d. accident

28. What did Ellen wear around her neck?  
   a. cross  
   b. angel  
   c. Star of David  
   d. locket

29. When the Nazi soldiers came to the apartment, Annemarie removed her friend’s  
   a. ring  
   b. snake skin shoes  
   c. hair ribbons  
   d. necklace

30. The soldiers that came to Annemarie’s house were _____ than the ones on the street corners.  
   a. friendlier  
   b. more ill at ease  
   c. younger  
   d. older and more angry

31. Where did Mama and the girls go?  
   a. to Copenhagen  
   b. to her brother’s home  
   c. to grandma’s house  
   d. to the Rosen’s apartment

32. How did the group feel as they reached their destination at the end of Ch. 6?  
   a. sad  
   b. scared  
   c. excited  
   d. brave
Section 1. Match the vocabulary word with its definition.

1. ___ deftly
   A. twisted
2. ___ gnarled
   B. infectious disease
3. ___ wispy
   C. smoke, dust
4. ___ staccato
   D. quick and skillful
5. ___ typhus
   E. coffin
6. ___ casket
   F. notes played separately
7. ___ haze
   G. people who feel sorrow
8. ___ urging
   H. thin, slight
9. ___ mourners
   I. push or force along
10. ___ condescending
    J. showing or implying a gracious descent from dignity

Section 2. Match the character(s) with the correct phrase.

11. ___ Ellen
    K. had been Lise’s fiancé
12. ___ Peter
    L. Annemarie’s non-existing relative
13. ___ Annemarie
    M. Uncle Henrik’s kitten
14. ___ Thor
    N. takes people to Sweden
15. ___ Great-aunt Birte
    O. taken to Sweden
16. ___ Mr. Rosen
    P. is worried about Kirsti on the train
17. ___ Uncle Henrik
    Q. schoolteacher

Section 3: Multiple Choice

18. How did Uncle Henrik’s farm look?
    a. beautiful
    b. ancient
    c. overrun with plants
    d. run down and in need of repairs

19. What warning did Mama give the girls?
    a. for Ellen not to wear her necklace
    b. the animals might bite
    c. not to speak to anyone
    d. to stay out of the ocean

20. From where did the title of this book, Number the Stars, come?
    a. a song the Jews sang
    b. a psalm in the Bible
    c. a story about the Revolution
    d. a fairy tale by Hans Christian Anderson
21. _______________ helped the Rosens find Henrik’s boat.
   a. Peter      b. Annemarie      c. Mama      d. Ellen

22. What did Annemarie see as she looked out the window?
   a. soldiers      c. Mama lying on the path
   b. the Rosens returning      d. Kirsti’s red sweater

Section 4. Answer the following short answer questions completely.

23. Why are Uncle Henrik and Mama lying to Annemarie about Great-aunt Birte?
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

24. What did Uncle Henrik mean by saying it’s easier to be brave if you do not know everything? How did this apply to Great-aunt Birte?
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

25. At what moment did Annemarie and her mother become equals? Explain.
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

26. Who intruded upon the funeral? What happened because of the intrusion?
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

27. From where does the title of the book come and how does Annemarie feel about it?
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

28. What has Annemarie come to realize, though never told, about where the Rosens are going?
______________________________________________________________________________________
______________________________________________________________________________________
Section 1. Match the vocabulary word with its definition.

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   A. twisted  
2. ___ gnarled  
   B. infectious disease  
3. ___ wispy  
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4. ___ staccato  
   D. quick and skillful  
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   E. coffin  
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7. ___ haze  
   G. people who feel sorrow  
8. ___ urging  
   H. thin, slight  
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   I. push or force along  
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   c. Mama  
   d. Ellen

22. What did Annemarie see as she looked out the window?
   a. soldiers  
   b. the Rosens returning  
   c. Mama lying on the path  
   d. Kirsti’s red sweater

Section 4. Answer the following short answer questions completely.

23. Why are Uncle Henrik and Mama lying to Annemarie about Great-aunt Birte? They are both lying to Annemarie because they feel she will be safer not knowing everything. If she is questioned about something, she can be honest when she answers that she does not know.

24. What did Uncle Henrik mean by saying it’s easier to be brave if you do not know everything? How did this apply to Great-aunt Birte? It was easier for Annemarie to be brave since she did not know all the details about the Rosens going to Sweden. If she had known about Great-Aunt Birte, she may have given away important information to the soldiers.

25. At what moment did Annemarie and her mother become equals? Explain. Friends of “Great-aunt Birte had just arrived. Annemarie realizes her mother is lying and her mother knows that she knows. At that moment, they became equals.

26. Who intruded upon the funeral? What happened because of the intrusion? German soldiers come knocking at the door saying there was an unusual number of people there. After being asked to open the casket, Mama tells them the country doctor said her aunt had typhus and it could still spread.

27. From where does the title of the book come and how does Annemarie feel about it? Peter reads from the book of Psalms in the Bible during the funeral. Annemarie hears the part about how God numbers the stars one by one and then ponders how the sky is too big and thinks the world was too big, and too cruel.

28. What has Annemarie come to realize, though never told, about where the Rosens are going? Annemarie has realized that the Rosens are going across the sea to Sweden.
Matching: Match each of the following items with the phrase that best relates to it.

1. ____ Kirsti  
2. ____ the "Giraffe"  
3. ____ "cigarettes"  
4. ____ Resistance  
5. ____ handkerchief  
6. ____ Ellen  
7. ____ Mrs. Rosen  
8. ____ Uncle Henrik  
9. ____ foreshadowing  
10. ____ Mama  
11. ____ kroner  
12. ____ Peter  
13. ____ Mr. Rosen  
14. ____ Annemarie  
15. ____ Great-aunt Birte

a. cocaine and dried rabbit's blood  
b. plays an important role in the Resistance  
c. is the middle child of the family  
d. code name for Jewish escapees  
e. Annemarie's best friend  
f. schoolteacher  
g. casket  
h. broken ankle  
i. German soldier  
j. Danish freedom fighters  
k. being made aware ahead of time  
l. brave, but sloppy  
m. afraid of deep water  
n. fish shoes  
o. Danish money

True or False: Write true or false next to each statement below. Then fix the false statement to make it true.

16. ____ Kirsti, Annemarie's sister, was afraid of the German soldiers.  
17. ____ Denmark, Germany, and Sweden were occupied by the Nazis during World War II.  
18. ____ There was no such person as Great-aunt Birte.  
19. ____ The Resistance sank the Danish navy ships.  
20. ____ The Rosens were alerted to their danger by the Rabbi.

Short Answer: Provide a short answer for each of these questions.

21. Annemarie found out that ______________________ and ______________________ were in the Resistance.  
22. ______________________ helped the Jews escape by hiding them in his boat.  
23. The man who rode through the streets of Copenhagen with all of Denmark as his guard was ______________________.  
24. ______________________ owned a button store until the Nazis came.  
25. ______________________ was engaged to Lise.
Vocabulary: Match the word with the correct definition.
26. battered
   a. those who feel sorrow, sadness
27. deftly
   b. scornfully
28. mourners
   c. a feeling of scorn towards someone
29. wispy
   d. tease
30. tantalize
   e. composed of sharp musical notes
31. bulky
   f. quick and skillful
32. disdainfully
   g. showing or implying a patronizing descent from dignity
33. condescending
   h. thin; slight
34. staccato
   i. damaged by beating or hard usage
35. contempt
   j. of relatively large size

Vocabulary: Fill in the sentences with the correct vocabulary words from the box.

sabotage, typhus, casket, urging, gnarled

36. My mother was ______________ me to become a nurse even though I didn’t want to.

37. ______________ was common throughout the late 1800s.

38. I have never been placed in a ______________ and hope to not be in one any time soon.

39. The ______________ roots of the tree caught the artist’s eye and she sat down to draw.

40. My sister wanted to ______________ my plan, but I was able to go through with it anyway.

Short Answer: Fill in the blank with the correct term, phrase, or more detailed answer.

41. In what city and country did Annemarie and Ellen live?
   __________________, __________________

42. What happened to Peter at the end of the story?
   __________________________________________
   ___________________________________________________________________

43. According to Uncle Henrik, what is bravery?
   __________________________________________
   ___________________________________________________________________

44. What happened to Ellen’s necklace?
   __________________________________________
   ___________________________________________________________________

45. What was the package that Annemarie took to Uncle Henrik? Why was it so important?
   ___________________________________________________________________
   ___________________________________________________________________

46. What country were the Jews going to with Uncle Henrik’s help?
   __________________
Essay: Write a complete answer to each of the following questions.

47. Describe the Rosen family. Include family members, occupation of father, and religion.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

48. Why did Mama lie to Annemarie? Was this the right thing to do? Tell why or why not.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

49. What happened to Mama on her return from the boat? Then to Annemarie?

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

50. Why is the title "Number the Stars" so important in this book? From where does it come and to what do you think it refers?

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________


_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
Matching: Match each of the following items with the phrase that best relates to it.

1. N. Kirsti  
a. cocaine and dried rabbit's blood
2. I. the “Giraffe”  
b. plays an important role in the Resistance
3. D. “cigarettes”  
c. is the middle child of the family
4. J. Resistance  
d. code name for Jewish escapees
5. A. handkerchief  
e. Annemarie’s best friend
6. E. Ellen  
f. schoolteacher
7. M. Mrs. Rosen  
g. casket
8. L. Uncle Henrik  
h. broken ankle
9. K. foreshadowing  
i. German soldier
10. H. Mama  
j. Danish freedom fighters
11. O. kroner  
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12. B. Peter  
l. brave, but sloppy
13. F. Mr. Rosen  
m. afraid of deep water
14. C. Annemarie  
n. fish shoes
15. G. Great-aunt Birte  
o. Danish money

True or False: Write true or false next to each statement below. Then fix the false statement to make it true.

16. False. Kirsti, Annemarie’s sister, was afraid of the German soldiers.
17. True. Denmark, Germany, and Sweden were occupied by the Nazis during World War II.
18. True. There was no such person as Great-aunt Birte.
20. True. The Rosens were alerted to their danger by the Rabbi.

Short Answer: Provide a short answer for each of these questions.

21. Annemarie found out that Peter and Lise were in the Resistance.
22. Uncle Henrik helped the Jews escape by hiding them in his boat.
23. The man who rode through the streets of Copenhagen with all of Denmark as his guard was King Christian.
24. Mrs. Hirsch owned a button store until the Nazis came.
25. Peter was engaged to Lise.
Vocabulary: Match the word with the correct definition.

26. **battered**
a. those who feel sorrow, sadness

27. **deftly**
b. scornfully

28. **mourners**
c. a feeling of scorn towards someone

29. **wispy**
d. tease

30. **tantalize**
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h. thin; slight

34. **staccato**
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35. **contempt**
j. of relatively large size

Vocabulary: Fill in the sentences with the correct vocabulary words from the box.

- sabotage
- typhus
- casket
- urging
- gnarled

36. My mother was **urging** me to become a nurse even though I didn’t want to.

37. **Typhus** was common throughout the late 1800s.

38. I have never been placed in a **coffin** and hope to not be in one any time soon.

39. The **gnarled** roots of the tree caught the artist’s eye and she sat down to draw.

40. My sister wanted to **sabotage** my plan, but I was able to go through with it anyway.

Short Answer: Fill in the blank with the correct term, phrase, or more detailed answer.

41. In what city and country did Annemarie and Ellen live? **Copenhagen**, Denmark

42. What happened to Peter at the end of the story? Peter was captured and executed by the Germans in the public square in Copenhagen.

43. According to Uncle Henrik, what is bravery? **Bravery is doing something even when you are afraid.**

44. What happened to Ellen’s necklace? **Annemarie realized she had never given back Ellen’s necklace and she decided to wear it until Ellen came back to Denmark.**

45. What was the package that Annemarie took to Uncle Henrik? Why was it so important? **Annemarie took a package that contained a handkerchief to Uncle Henrik. It had a scent on it that confused the watchdogs’ sense of smell for people.**

46. What country were the Jews going to with Uncle Henrik’s help? **Sweden**
Essay: Write a complete answer to each of the following questions.

47. Describe the Rosen family. Include family members, occupation of father, and religion.

The Rosen family was Jewish and consisted of Mr. Rosen, his wife, and Ellen. Mr.
Rosen was a teacher, Mrs. Rosen enjoyed visiting with Mrs. Johansen and having
their “coffee” and Ellen was good friends with Annemarie. They were neighbors with
the Johansens and got along really well.

48. Why did Mama lie to Annemarie? Was this the right thing to do? Tell why or why not.

Mama lied to Annemarie about Great-aunt Birte because she felt it would be easier
for her if she were questioned. Annemarie would not have to pretend like she did
not know if she truly did not know the truth.

49. What happened to Mama on her return from the boat? Then to Annemarie?

On the way back from the boat, Mama tripped and twisted her ankle. When
Annemarie was waiting for her to come back, she drifted off to sleep but awoke
just before dawn. When she went searching for her, she saw her lying on the path
with a broken ankle. She convinced her mother she could still get the packet to her
uncle when Mama realized it had fallen from Mr. Rosen’s pocket.

50. Why is the title “Number the Stars” so important in this book? From where does it come and
to what do you think it refers?

The title Number the Stars is from the book of Psalms in the Bible. It said that God
numbers the stars one by one and Annemarie began to realize that her friend Ellen,
her parents, and each one of the Jews were counted by God.


Lois Lowry used foreshadowing throughout the novel to give the reader a glimpse
of what was coming. Often it was used to foreshadow some kind of danger. When
Annemarie was walking through the woods to bring the packet to Uncle Henrik, she
was thinking about Little Red Riding Hood. Soon after Annemarie met a German
soldier and his dogs.
Number the Stars
Chapter 6 Outline

Is the Weather Good for Fishing?

I. Decisions
A. __________________________
B. __________________________
C. __________________________
D. __________________________

II. __________________________________
   A. Annemarie points out
      Klampenborg and the Deer Park.
   B. __________________________
      1. _________________________
      2. _________________________
      __________________________
   C. __________________________

III. __________________________________
   A. __________________________
      1. _________________________
      2. _________________________
   B. Mama points out homes of villagers.
   C. __________________________
   D. __________________________
      __________________________

☐ The Train Ride
☐ Sight of soaring sea gulls
☐ Mama tells the girls about Trofast.
☐ Papa phones Henrik.
☐ Papa will remain in Copenhagen.
☐ “Are you visiting your brother for the New Year?”
☐ Soldiers ask questions.
☐ The Walk
☐ Mama will bring a carton of cigarettes.
☐ Smell of salt and fish
☐ Kirsti shows off her new shoes.
☐ The girls will miss school.
☐ “Where are you going?”
☐ Annemarie asks if she may run ahead.
☐ Everyone notices the air.

©The Reading Nook
Is the Weather Good for Fishing?

Fill in the outline using the phrases or sentences from the box.

I. Decisions
   A. Papa phones Henrik
   B. The girls will miss school
   C. Papa will remain in Copenhagen
   D. Mama will bring a carton of cigarettes

II. The Train Ride
   A. Annemarie points out Klampenborg and the Deer Park.
   B. Soldiers ask questions
      1. Where are you going?
      2. “Are you visiting your brother for the New Year?”
   C. Kirsti shows off her new shoes

III. The Walk
   A. Everyone notices the air
      1. Smell of salt and fish
      2. Sight of soaring sea gulls
   B. Mama points out homes of villagers.
   C. Mama tells the girls about Trofast.
   D. Annemarie asks if she may run ahead.
### Will We See You Again Peter? - Where Was Mama?

Fill in the outline using the phrases or sentences from the box.

#### I. Getting Ready

- A. ____________________________________
- B. Baby Rachel is taken care of
  - 1. __________________________________
  - 2. __________________________________
- C. ____________________________________
- D. Package needs to be delivered

#### II. ____________________________________

- A. Mama is to wait twenty minutes.
- B. ____________________________________
- C. ____________________________________

#### III. The Night

- A. Sounds
  - 1. __________________________________
  - 2. __________________________________
- B. Sights
  - 1. __________________________________
  - 2. __________________________________

#### IV. ____________________________________

- A. Annemarie thought it would take an hour
- B. ____________________________________
- C. ____________________________________
- D. ____________________________________

---

- Something unfamiliar was on the path.
- The kitten was sleeping upstairs.
- Peter’s Directions
- There were stars dotting the sky.
- Go directly back to the house.
- The light on the horizon was pale.
- Waiting and Wondering
- Kirsti’s sweater with heart buttons
- Clothing for the Rosens
- Liquid in bottle
- The cow slept silently in the barn.
- Thoughts of Papa alone in Copenhagen
- Blankets and food
- There was no moon.
- Bring the Rosens.
Will We See You Again Peter? - Where Was Mama?

Fill in the outline using the phrases or sentences from the box.

I. Getting Ready
   A. **Clothing for the Rosens**
   B. Baby Rachel is taken care of
      1. **Kirsti’s sweater with heart buttons**
      2. **Liquid in bottle**
   C. **Blankets and food**
   D. Package needs to be delivered

II. Peter’s Directions
   A. Mama is to wait twenty minutes.
   B. **Bring the Rosens**
   C. **Go directly back to the house**

III. The Night
   A. Sounds
      1. The cow slept silently in the barn.
      2. The kitten was sleeping upstairs.
   B. Sights
      1. There were stars dotting the sky.
      2. There was no moon.

IV. Waiting and Wondering
   A. Annemarie thought it would take an hour
   B. **Thoughts of Papa alone in Copenhagen**
   C. The light on the horizon was pale
   D. **Something unfamiliar was on the path**
   E. Kirsti’s sweater with heart buttons
   F. **Clothing for the Rosens**
   G. **Liquid in bottle**
   H. The cow slept silently in the barn.
   I. **The light on the horizon was pale**
   J. **Bring the Rosens**
   K. Blankets and food
   L. **There was no moon.**
Unscramble the words to find all of the vocabulary words. Match each word to its meaning.

Chapters 1 – 6

1. nkroer  ____________
2. eagngsuoy  ____________
3. ndtaoire  ____________
4. yulfiisddlan  ____________
5. rabib  ____________
6. dpbrxaeesae  ____________
7. mrebgeusd  ____________
8. sabgatoe  ____________
9. inza  ____________
10. etmnptco  ____________
11. nlyka  ____________
12. aiakwsst  ____________

Chapters 7 – 12

1. zhea  ____________
2. tyfdel  ____________
3. ncdnseegcondi  ____________
4. spyiw  ____________
5. atosacct  ____________
6. skeatc  ____________
7. glaernd  ____________
8. usmnoerr  ____________
9. upshty  ____________
10. ungrgi  ____________

Chapters 13 – End

1. ietactld  ____________
2. detbraet  ____________
3. ickestrn  ____________
4. olaencdec  ____________
5. ukybl  ____________
6. lintztaae  ____________
7. wgerhiint  ____________
8. unisltgr  ____________
9. elrdsan  ____________
10. uqbrues  ____________

A. a feeling of scorn towards someone
B. Nazi political symbol
C. long, lean, ungraceful, tall
D. extremely annoyed
E. Germany’s political party in WWll
F. to limit portions
G. destructive action by an enemy
H. Danish currency
I. a Jewish scholar or teacher
J. go under, dive under water
K. a place of worship for Jewish people
L. scornfully, haughtily

A. crossed wooden or metal strips in a pattern
B. Tease
C. speaking in a surly manner
D. of relatively large size
E. abrupt in manner
F. fading, shriveling
G. hidden
H. damaged by beating or hard usage
I. slight sounds from parts gently rubbing on another
J. deeply affected, as with grief
Unscramble the words to find all of the vocabulary words. Match each word to its meaning.

### Chapters 1–6

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<td>_</td>
<td>_</td>
<td>exasperated</td>
</tr>
<tr>
<td>J</td>
<td>7. mrebgeusd</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>submerged</td>
</tr>
<tr>
<td>G</td>
<td>8. sabgatoe</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>sabotage</td>
</tr>
<tr>
<td>E</td>
<td>9. inza</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>Nazi</td>
</tr>
<tr>
<td>A</td>
<td>10. etmnpito</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>contempt</td>
</tr>
<tr>
<td>C</td>
<td>11. nlyka</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>lanky</td>
</tr>
<tr>
<td>B</td>
<td>12. aiakwsst</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>swastika</td>
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</thead>
<tbody>
<tr>
<td>A.</td>
<td>a feeling of scorn towards someone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td>Nazi political symbol</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>long, lean, ungraceful, tall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>extremely annoyed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Germany’s political party in WWII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>to limit portions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>destructive action by an enemy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.</td>
<td>Danish currency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I.</td>
<td>a Jewish scholar or teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.</td>
<td>go under, dive under water</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K.</td>
<td>a place of worship for Jewish people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.</td>
<td>scornfully, haughtily</td>
<td></td>
<td></td>
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</table>

### Chapters 7–12

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</thead>
<tbody>
<tr>
<td>H</td>
<td>1. zhea</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>haze</td>
</tr>
<tr>
<td>B</td>
<td>2. tyfdel</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>deftly</td>
</tr>
<tr>
<td>E</td>
<td>3. ncdnseegcondi</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>condescending</td>
</tr>
<tr>
<td>G</td>
<td>4. spyw</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>wispy</td>
</tr>
<tr>
<td>J</td>
<td>5. atosacct</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>staccato</td>
</tr>
<tr>
<td>I</td>
<td>6. skeatc</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>casket</td>
</tr>
<tr>
<td>D</td>
<td>7. glaernd</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>gnarled</td>
</tr>
<tr>
<td>A</td>
<td>8. usmnoerr</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>mourners</td>
</tr>
<tr>
<td>F</td>
<td>9. upshty</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>typhus</td>
</tr>
<tr>
<td>C</td>
<td>10. unrgri</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>urging</td>
</tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>people who feel sorrow at the death of a loved one</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td>quick and skillful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>pushing or forcing along</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>twisted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>showing or implying a gracious descent from dignity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>infectious disease</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>thin, slight</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.</td>
<td>smoke, dust</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I.</td>
<td>coffin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.</td>
<td>a musical note played separately</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
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### Chapters 13–End

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1. ietactld</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>latticed</td>
</tr>
<tr>
<td>H</td>
<td>2. detbraet</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>battered</td>
</tr>
<tr>
<td>J</td>
<td>3. ickestrn</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>stricken</td>
</tr>
<tr>
<td>G</td>
<td>4. olaenodec</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>concealed</td>
</tr>
<tr>
<td>D</td>
<td>5. ukybl</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>bulky</td>
</tr>
<tr>
<td>B</td>
<td>6. lntzttaae</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>tantalize</td>
</tr>
<tr>
<td>F</td>
<td>7. wgerhiint</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>withering</td>
</tr>
<tr>
<td>L</td>
<td>8. unsisltgr</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>rustling</td>
</tr>
<tr>
<td>C</td>
<td>9. elrsdan</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>snarled</td>
</tr>
<tr>
<td>E</td>
<td>10. uqbrues</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>brusque</td>
</tr>
</tbody>
</table>

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<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>crossed wooden or metal strips in a pattern</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td>Tease</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>speaking in a surly manner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>of relatively large size</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>abrupt in manner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>fading, shriveling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>hidden</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.</td>
<td>damaged by beating or hard usage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I.</td>
<td>slight sounds from parts gently rubbing on another</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.</td>
<td>deeply affected, as with grief</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©The Reading Nook
What Would Change?

Read each situation below and write how the events in the story would have changed.

1. If the Rosens had not been warned that the Nazis took their names from the synagogue list,

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. If the German soldiers had asked for more proof after seeing pictures of Lise in the family photo album,

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

3. If Annemarie had been unable to take off Ellen’s necklace before the soldiers burst into her room,

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

4. If Kirsti had told the soldiers on the train that her friend Ellen celebrated her New Year in October,

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

5. If the soldiers had opened the casket of “Great-aunt Birte,”

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

6. If the handkerchief in Annemarie’s basket had been destroyed by the soldiers,

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
October 1943

I ___ for the frosted cupcakes which we had not been able to bake for so many years. When Ellen ___ a queen’s costume, she seemed royal herself. As the pounding raindrops began to ___, Kirsti and I entertained thoughts of a walk.

I feared that Ellen would be unable to ___ her necklace from the soldiers. We wished the rude soldiers would leave the house quietly. Mama ____ them to go. Later, the suspicious officer ____ watched us board the train at Copenhagen.

I helped Mama ___ into the house early that morning. A ___ brought Great-aunt Birte’s casket to our home for the wake. Poor Birte died from ___.

Mama says, The rapping on our door that evening made a ___ sound like the burst of machine gun fire. The foreign bully ordered us to our seats in a ___ voice. I feared that Peter’s pistol would ___ from his waistband. The package was too ___ to conceal inside Ellen’s rucksack.

As the boat pulled ___ on its lines, we could hear it creaking. Uncle Henrik lifted the nets from which many ___ fell onto the deck. With all of our help, the Rosens were on their way to Sweden. Hopefully, I will see my friend again one day soon.

---

1. longed
2. executed
3. glower
4. give
5. expected
6. sleepily
7. hobble
8. hearse
9. typhus
10. gnarled
11. stricken
12. reside
13. ruffled
14. condescendingly
15. churns

---

lessened
devastated
subside
conceal
urgency
saunter
clasp
kroner
staccato
caustic
edge
distracted
taut
herring
October 1943

I **longed** for the frosted cupcakes which we had not been able to bake for so many years. When Ellen **donned** a queen’s costume, she seemed royal herself. As the pounding raindrops began to **haughtily** subside, Kirsti and I entertained thoughts of a walk.

I feared that Ellen would be unable to **conceal** her necklace from the soldiers. We wished the rude soldiers would leave the house quietly. Mama **implored** them to go. Later, the suspicious officer **haughtily** watched us board the train at Copenhagen.

I helped Mama **saunter** into the house early that morning. A **trousseau** brought Great-aunt Birte’s casket to our home for the wake. Poor Birte died from **typhus**.

That evening made a **staccato** sound like the burst of machine gun fire. The foreign bully ordered us to our seats in a **condescendingly** taut voice. I feared that Peter’s pistol would **protrude** from his waistband. The package was too **bulky** to conceal inside Ellen’s rucksack.

As the boat pulled **sleepily** on its lines, we could hear it creaking. Uncle Henrik lifted the nets from which many **kroner** fell onto the deck. With all of our help, the Rosens were on their way to Sweden. Hopefully, I will see my friend again one day soon.
Use the clues to break the codes and identify each item from the novel. Create your own clues for Set 4 and have a classmate figure them out to guess your item.

Set 1:
A. RED NUHT F0 DOG
B. NETTI KY ARGY NIT
C. RETA WT IS DEEF ITS RIK
D. TEP WENS IT SRIK

Item: __________

Set 2:
A. 11-9-14-7 9-19 3-8-18-9-19-20-9-1-14 24
C. 3-15-14-20-18-15-12-12-5-4 2-25 7-5-18-13-1-14-25

Item: __________

Set 3:
C. 24-15-45-23-41-22 41-51-31-12-33-26

Item: __________
Break the Code

Use the clues to break the codes and identify each item from the novel. Create your own clues for Set 4 and have a classmate figure them out to guess your item.

Set 1:
A. RED NUHT F0 DOG
   God of Thunder
B. NETTI KY ARGY NIT
   tiny, gray kitten
C. RETA WT IS DEEF ITS RIK
   Kirsti feeds it water
D. TEP WENS IT SRIK
   Kirsti’s new pet

Item: Thor

Set 2:
A. 11-9-14-7 9-19 3-8-18-9-19-20-9-1-14 24
   King is Christian X
   has too few soldiers
C. 3-15-14-20-18-15-12-12-5-4 2-25 7-5-18-13-1-14-25
   controlled by Germany
   country of Annemarie

Item: Denmark

Set 3:
   Ellen’s necklace
   Annemarie wears it
C. 24-15-45-23-4-1-22 41-51-31-12-33-26
   Jewish symbol
   shape of a hexagram

Item: Star of David

Set 4: 
A. 
B. 
C. 
D. 

Item: 

Set 4: reverse the letters
Set 2: 1=A, 2=B
Set 3: 11=A, 12=B, 21=G, 22=H
Set 4: 

Item: 

Item: 

Item: 

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Denmark—Read the Map

Use the map to answer the following questions.

1. About how far is it from Copenhagen to Odense?
   a. 25 miles
   b. 60 miles
   c. 85 miles
   d. 120 miles

2. About how far is it from Gilleleje, Denmark to Helsingborg, Sweden?
   a. 5 miles
   b. 15 miles
   c. 25 miles
   d. 40 miles

3. About how far is the distance between Copenhagen, Denmark to Hamburg, Germany?
   a. 40 miles
   b. 60 miles
   c. 100 miles
   d. 150 miles

4. Which city in Denmark is the farthest west?
   a. Esbjerg
   b. Arhus
   c. Frederikshaven
   d. Alborg

5. Which Danish city is farthest from Gilleleje?
   a. Halsingborg
   b. Arhus
   c. Alborg
   d. Esbjerg

6. Which city is south of Randers?
   a. Frederikshaven
   b. Arhus
   c. Kattegat
   d. Esbjerg

7. Which of the following cities is closest to Sweden?
   a. Copenhagen
   b. Randers
   c. Frederikshaven
   d. Odense

8. Which country lies on Denmark’s southern border?
   a. Norway
   b. Germany
   c. Sweden
   d. Belgium

9. Which body of water is northeast of Denmark?
   a. North Sea
   b. Baltic Sea
   c. Kattegat
   d. Atlantic Ocean

10. Denmark’s flag is generally considered to be the oldest continuously used national flag in the world. Regions, counts, kings and the like have had flags or banners older than “Dannebrog,” the name of the Danish flag. Legend has it that “Dannebrog” fell from the skies on June 15, 1219, the day King Waldemar II defeated the Estonians in battle.
    Draw the flag, then color the cross white and the background red.

11. On the map, color the bodies of water blue.

12. On the map, color Denmark red.

13. On the map, color Sweden yellow.

14. On the map, color Germany green.
Use the map to answer the following questions.

1. About how far is it from Copenhagen to Odense?
   a. 25 miles  
   b. 60 miles  
   c. 85 miles  
   d. 120 miles
   [Red Circle on c. 85 miles]

2. About how far is it from Gilleleje, Denmark to Helsingborg, Sweden?
   a. 5 miles  
   b. 15 miles  
   c. 25 miles  
   d. 40 miles
   [Red Circle on b. 15 miles]

3. About how far is the distance between Copenhagen, Denmark to Hamburg, Germany?
   a. 40 miles  
   b. 60 miles  
   c. 100 miles  
   d. 150 miles

4. Which city in Denmark is the farthest west?
   a. Esbjerg  
   b. Arhus  
   c. Frederikshaven  
   d. Alborg
   [Red Circle on a. Esbjerg]

5. Which Danish city is farthest from Gilleleje?
   a. Halsingborg  
   b. Arhus  
   c. Alborg  
   d. Esbjerg
   [Red Circle on d. Esbjerg]

6. Which city is south of Randers?
   a. Frederikshaven  
   b. Arhus  
   c. Kattegat  
   d. Esbjerg
   [Red Circle on a. Frederikshaven]

7. Which of the following cities is closest to Sweden?
   a. Copenhagen  
   b. Randers  
   c. Frederikshaven  
   d. Odense
   [Red Circle on a. Copenhagen]

8. Which country lies on Denmark’s southern border?
   a. Norway  
   b. Germany  
   c. Sweden  
   d. Belgium
   [Red Circle on c. Sweden]

9. Which body of water is northeast of Denmark?
   a. North Sea  
   b. Baltic Sea  
   c. Kattegat  
   d. Atlantic Ocean
   [Red Circle on c. Kattegat]

10. Denmark’s flag is generally considered to be the oldest continuously used national flag in the world. Regions, counts, kings and the like have had flags or banners older than “Dannebrog,” the name of the Danish flag. Legend has it that “Dannebrog” fell from the skies on June 15, 1219, the day King Waldemar II defeated the Estonians in battle.

   Draw the flag, then color the cross white and the background red.

11. On the map, color the bodies of water blue

12. On the map, color Denmark red

13. On the map, color Sweden yellow

14. On the map, color Germany green.
Let's Celebrate

Use the chart below to answer the questions about the Jewish holidays celebrated throughout the year. Unlike most American holidays, Jewish holidays do not always fall on the same day and month each year.

<table>
<thead>
<tr>
<th>Holy Day</th>
<th>An Alternate Name</th>
<th>Holidays in 2015 (Begins sunset 1st–ends nightfall 2nd)</th>
<th>Purpose for Special Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purim</td>
<td>Feast of Lots</td>
<td>March 4-6</td>
<td>celebrates the victory of Queen Esther and the Jews over the Persians</td>
</tr>
<tr>
<td>Passover</td>
<td>Pesach</td>
<td>April 3-11</td>
<td>celebrates Israel’s deliverance from slavery in Egypt</td>
</tr>
<tr>
<td>Shavuot</td>
<td>Feast of Weeks</td>
<td>May 23-25</td>
<td>marks the giving of the Ten Commandments</td>
</tr>
<tr>
<td>Rosh Hashanah</td>
<td>New Year's Day</td>
<td>Sept. 13 – 15</td>
<td>celebrates the day the earth was created</td>
</tr>
<tr>
<td>Yom Kippur</td>
<td>Day of Atonement</td>
<td>Sept. 22-23</td>
<td>reminds people to ask for forgiveness</td>
</tr>
<tr>
<td>Sukkot</td>
<td>Feast of Booths</td>
<td>Sept.27-Oct 4</td>
<td>celebrates the harvest of autumn crops</td>
</tr>
<tr>
<td>Chanukah</td>
<td>Hanukkah; Festival of Lights</td>
<td>Dec. 6-14</td>
<td>celebrates the dedication of the temple, celebrates the freedom to practice beliefs</td>
</tr>
</tbody>
</table>

1. On which day is the celebration of the fall harvest? __________________________________________

2. On which day are the Jewish people reminded of their victory over the Persians?

3. Which day is also called the Festival of the Lights? ________________________________________

4. What is the Jewish New Year called? ______________________________________________________

5. What is another name for Pesach? __________________________________________________________

6. On which day will Jewish people remember the day when they received the Ten Commandments?

7. On what day will Purim fall in 2015? _____________________________________________________

8. What does Pesach celebrate? ___________________________________________________________________

9. On what day will Chanukah begin in 2015? ___________________________________________________________________

10. Which of the Jewish holidays falls closest to Christmas? ___________________________________________________________________
Let’s Celebrate

Use the chart below to answer the questions about the Jewish holidays celebrated throughout the year. Unlike most American holidays, Jewish holidays do not always fall on the same day and month each year.

<table>
<thead>
<tr>
<th>Holy Day</th>
<th>An Alternate Name</th>
<th>Holidays in 2015 (Begins sunset 1st–ends nightfall 2nd)</th>
<th>Purpose for Special Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purim</td>
<td>Feast of Lots</td>
<td>March 4-6</td>
<td>celebrates the victory of Queen Esther and the Jews over the Persians</td>
</tr>
<tr>
<td>Passover</td>
<td>Pesach</td>
<td>April 3-11</td>
<td>celebrates Israel’s deliverance from slavery in Egypt</td>
</tr>
<tr>
<td>Shavuot</td>
<td>Feast of Weeks</td>
<td>May 23-25</td>
<td>marks the giving of the Ten Commandments</td>
</tr>
<tr>
<td>Rosh Hashanah</td>
<td>New Year’s Day</td>
<td>Sept. 13 – 15</td>
<td>celebrates the day the earth was created</td>
</tr>
<tr>
<td>Yom Kippur</td>
<td>Day of Atonement</td>
<td>Sept. 22-23</td>
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<td>Sukkot</td>
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<td>Hanukkah, Festival of Lights</td>
<td>Dec. 6-14</td>
<td>celebrates the dedication of the temple, celebrates the freedom to practice beliefs</td>
</tr>
</tbody>
</table>

1. On which day is the celebration of the fall harvest? **Sukkot**

2. On which day are the Jewish people reminded of their victory over the Persians? **Purim**

3. Which day is also called the Festival of the Lights? **Chanukah**

4. What is the Jewish New Year called? **Rosh Hashanah**

5. What is another name for Pesach? **Passover**

6. On which day will Jewish people remember the day when they received the Ten Commandments? **Shavuot – May 23-25**

7. On what day will Purim fall in 2015? **March 4-6**

8. What does Pesach celebrate? **The Israelites’ deliverance from slavery in Egypt**

9. On what day will Chanukah begin in 2015? **December 6**

10. Which of the Jewish holidays falls closest to Christmas? **Chanukah**
Directions: You must prepare a script for a scene from the book including three to five characters depending on how many students are in your group. Be sure to “write” in italics if you’re introducing the scene or explaining the character’s behavior. Use colons to show dialogue. You will present your script to the class as a group.

Annemarie walks outside where Uncle Henry is milking the cow.

Annemarie: Uncle Henry, you’re lying to me.

Uncle Henry: You’re angry.

Annemarie: Yes. Mama has never lied to me before. Never. Why now?

Uncle Henry: How brave are you, Annemarie? Are you brave enough to know the truth?

They return to the house together. Several people are gathered around a casket.

Mama: Remember, Annemarie, this is Great-aunt Birte. If anyone asks you, you must convince them. It could mean the safety of our family and our friends!

Pounding on the door, boots stomping in.

Officer: Why are all of you gathered here?

Annemarie: (trembling) My Great-aunt Birte has just died.
Script Writing

Name __________________________

Number the Stars Writing

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Color in each of the pieces of the mosaic by following the code.

- Mama – pink
- Ellen – orange
- Kirsti – green
- Annemarie – purple
- Papa – brown
- Peter – black
- Henrik – blue
- soldiers – gray
- Thor – yellow
- Sweden – white
- Denmark – red

stubborn, Ellen’s friend, an only child, thinks of Little Red Riding-Hood, wanted yellow
drug, the baby
"Halte" of King Christian X, had a dog named Trofast
tore out old photo of Lise, destroyed own naval fleet
"Why are you running?"
favorite book Gone With the Wind
no German soldiers
no German soldiers
Hans Christian Anderson
God of Thunder
brings basket to uncle
yellow cupcake, fish shoes, footrace winner, fisherman, loves kings and stories
5 years old, needs a wife, untidy housekeeper
"My dogs smell meat."
remains in Copenhagen, is illegal there
Hans Christian Anderson, the “Giraffe”
dark hair, brings basket to uncle
Copenhagen is the capital, the “Giraffe”
A Mosaic Star of David
©The Reading Nook
A Mosaic Star of David

Color in each of the pieces of the mosaic by following the code.

Mama - pink
Papa - brown
Thor - yellow
Ellen - orange
Peter - black
Kirsti - green
Sweden - white
Denmark - red
Annemarie - purple
soldiers - gray

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A Walk in Their Shoes

Choose three of the following and put yourself in that character’s shoes. Write about how you would feel if you had been that person. Think about the following emotions you would have experienced and write about them - fear, anger, determination, bravery, pride, hope.

1. Annemarie – a. taking the basket to Uncle Henrik
   b. talking to the soldiers the night Ellen was over
2. Mama – a. lying on the path with a broken ankle
   b. discovering the packet Mr. Rosen dropped
3. Peter – as he takes the group down to the harbor
4. Kirsti – wearing her fish shoes to school
5. Ellen – hiding in the bottom of Uncle Henrik’s boat
6. King Christian X – riding his horse through Copenhagen
7. Papa – remaining in Copenhagen when Mama and the girls go to Henrik’s house

# ________________________________

# ________________________________

# ________________________________
What Would You Do?

Ever since the Nazi’s occupation of Denmark, they had planned to arrest and deport the Jews living there. On October 1, 1943, Nazi leader Adolf Hitler ordered them to be taken. Luckily, through a few different people, the news came to the attention of the chief rabbi, Dr. Marcus Melchior in late September. Rabbi Melchior was able to warn the Jews the day before Rosh Hashanah. Because of his warning, the Danish resistance movement, and the help of ordinary Danish citizens, 7,220 of Denmark’s 7,800 Jews plus 686 non-Jewish spouses were able to evacuate to Sweden.

In the fictional story, Annemarie and her family help the Johansens and others, risking their own lives. What she and her family did was illegal but they acted on their principles. If they had chosen to not help, no one would even have known.

Put yourself in their shoes and think about the advantages and disadvantages of getting involved or not. Choose a side and explain your reasoning.

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
Annemarie thinks about the story of Little Red Riding Hood as she takes the packet to Uncle Henrik. Read the story and compare it to what Annemarie is experiencing. Then fill in the Venn diagram showing the similarities and differences in each story.

Story provided by www.gutenberg.org

LITTLE RED RIDING HOOD

There was once a sweet little maid who lived with her father and mother in a pretty little cottage at the edge of the village. At the further end of the wood was another pretty cottage and in it lived her grandmother.

Everybody loved this little girl, her grandmother perhaps loved her most of all and gave her a great many pretty things. Once she gave her a red cloak with a hood which she always wore, so people called her Little Red Riding Hood.

One morning Little Red Riding Hood's mother said, "Put on your things and go to see your grandmother. She has been ill; take along this basket for her. I have put in it eggs, butter and cake, and other dainties."

It was a bright and sunny morning. Red Riding Hood was so happy that at first she wanted to dance through the wood. All around her grew pretty wild flowers which she loved so well and she stopped to pick a bunch for her grandmother.

Little Red Riding Hood wandered from her path and was stooping to pick a flower when from behind her a gruff voice said, "Good morning, Little Red Riding Hood." Little Red Riding Hood turned around and saw a great big wolf, but Little Red Riding Hood did not know what a wicked beast the wolf was, so she was not afraid.

"What have you in that basket, Little Red Riding Hood?"
"Eggs and butter and cake, Mr. Wolf."
"Where are you going with them, Little Red Riding Hood?"
"I am going to my grandmother, who is ill, Mr. Wolf."
"Where does your grandmother live, Little Red Riding Hood?"
"Along that path, past the wild rose bushes, then through the gate at the end of the wood, Mr. Wolf."

Then Mr. Wolf again said "Good morning" and set off, and Little Red Riding Hood again went in search of wild flowers.

At last he reached the porch covered with flowers and knocked at the door of the cottage.
"Who is there?" called the grandmother.
"Little Red Riding Hood," said the wicked wolf.
"Press the latch, open the door, and walk in," said the grandmother.

The wolf pressed the latch, and walked in where the grandmother lay in bed. He made one jump at her, but she jumped out of bed into a closet. Then the wolf put on the cap which she had dropped and crept under the bedclothes.
In a short while Little Red Riding Hood knocked at the door, and walked in, saying, "Good morning, Grandmother, I have brought you eggs, butter and cake, and here is a bunch of flowers I gathered in the wood." As she came nearer the bed she said, "What big ears you have, Grandmother."
"All the better to hear you with, my dear."
"What big eyes you have, Grandmother."
"All the better to see you with, my dear."
"But, Grandmother, what a big nose you have."
"All the better to smell with, my dear."
"But, Grandmother, what a big mouth you have."
"All the better to eat you up with, my dear," he said as he sprang at Little Red Riding Hood.

Just at that moment Little Red Riding Hood's father was passing the cottage and heard her scream. He rushed in and with his axe chopped off Mr. Wolf's head. Everybody was happy that Little Red Riding Hood had escaped the wolf. Then Little Red Riding Hood's father carried her home and they lived happily ever after.

Annemarie             Little Red Riding Hood
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Lois Lowry uses parts of history to write her novel, Number the Stars. She explains what is real in the afterword and shares what was fictional. Do some research on the Danish Resistance as well as Denmark's involvement in World War II.

Write in each section below what is real and what is not. An example of each is shown.

<table>
<thead>
<tr>
<th>Setting:</th>
<th>Historical</th>
<th>Fictional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Places</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Events</td>
<td>The Danish blew up their own navy fleet.</td>
<td></td>
</tr>
<tr>
<td>Characters</td>
<td></td>
<td>Annemarie</td>
</tr>
</tbody>
</table>
Character Notes

Use these to take notes as you read about each person/character. Option: cut out and place in notes.

Annemarie
Interests: Age:
Physical characteristics:
Character traits:
Experiences the following:

Kirsti
Interests: Age:
Physical characteristics:
Character traits:
Experiences the following:

Ellen
Interests: Age:
Physical characteristics:
Character traits:
Experiences the following:

Mama
Interests: Age:
Physical characteristics:
Character traits:
Experiences the following:
Character Notes

Use these to take notes as you read about each person/character. Option: cut out and place in notes.

Papa

Interests/Job:

Physical characteristics:

Character traits:

Experiences the following:

Henrik

Physical characteristics:

Character traits:

Experiences the following:

Peter

Interests/Job:

Physical characteristics:

Character traits:

Experiences the following:

Thor

Physical characteristics:

Experiences the following:

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Character Notes

Use these to take notes as you read about each person/character. Option: cut out and place in notes.

Lise
- Interests:
- Age at death:
- Cause of death:
- Physical characteristics:
- Character traits:
- Experiences the following:

Mrs. Rosen
- Interests/Job:
- Physical characteristics:
- Character traits:
- Experiences the following:

Mr. Rosen
- Interests/Job:
- Physical characteristics:
- Character traits:
- Experiences the following:

German soldiers
- Interests/Job:
- Physical characteristics:
- Character traits:
- Say the following:

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Character Notes

Use these to take notes as you read about each character. Option: cut out and place in notes.

Ellen

Interests: 
Age: 
Physical characteristics: 
Character traits: 
Experiences the following:

Mama

Interests: 
Physical characteristics: 
Character traits: 
Experiences the following:
Character Notes

Use these to take notes as you read about each character. Option: cut out and place in notes.

**Papa**

Interests: 

Physical characteristics: 

Character traits: 

Experiences the following: 

**Henrik**

Interests: 

Physical characteristics: 

Character traits: 

Experiences the following:
Chapter Summaries

Ch. 1 - Why Are You Running?

Who:

When:

Where:

What:

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Ch. 2 - Who Is the Man Who Rides Past?

Who:

When:

Where:

What:

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Ch. 3 – Where Is Mrs. Hirsch?

Who:  
When:  
Where:

What:

Ch. 4 – It Will Be a Long Night

Who:  
When:  
Where:

What:
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Who:  
When:  
Where:  

What:

Ch. 5 – Who Is the Dark-Haired One?

What:

Ch. 6 – Is the Weather Good for Fishing?

What:
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Ch. 7 – The House By the Sea

Who:
When:
Where:

What:

Ch. 8 – There Has Been a Death

Who:
When:
Where:

What:
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Who:  When:  Where:

What:

Ch. 9 – Why Are You Lying?

Who:  When:  Where:

What:

Ch. 10 – Let Us Open the Casket

Who:  When:  Where:

What:
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

**Ch. 11 – Will We See You Again, Peter?**

**Who:**

**When:**

**Where:**

**What:**

**Ch. 12 – Where Was Mama?**

**Who:**

**When:**

**Where:**

**What:**
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Ch. 13 – Run! As Fast As You Can!

Who: ____________________________
What: ____________________________
When: ____________________________
Where: ____________________________

Ch. 14 – On the Dark Path

Who: ____________________________
What: ____________________________
When: ____________________________
Where: ____________________________

Number the Stars
Summarizing

Name ____________________________
Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Who:  
When:  
Where:  

What:  

Ch. 15 – My Dogs Smell Meat!

Who:  
When:  
Where:  

What:  

Ch. 16 – I Will Tell You Just a Little

Who:  
When:  
Where:  

What:  

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Chapter Summaries

Use these to take notes as you read each chapter. Option: cut out and place in notes.

Who:  When:  Where:

What:

Ch. 17 – All This Long Time

What:

Who:  When:  Where:

Afterword

What: