

Engaging &
Educational



FILE FOLDER

Book Report

BRAIN WAVES

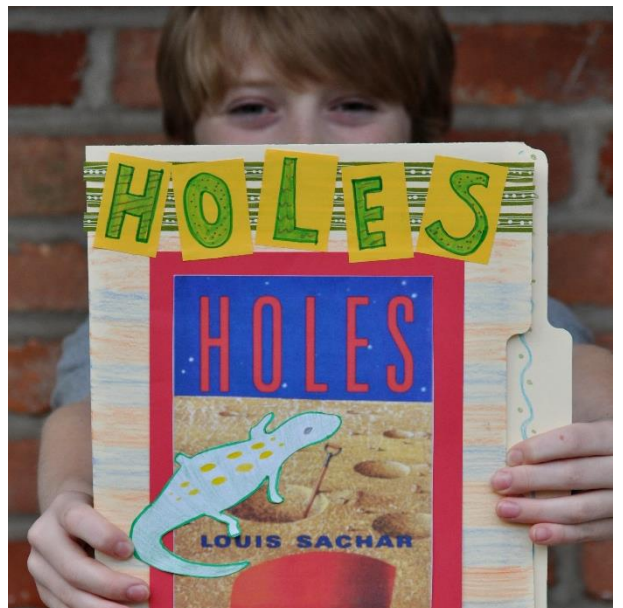
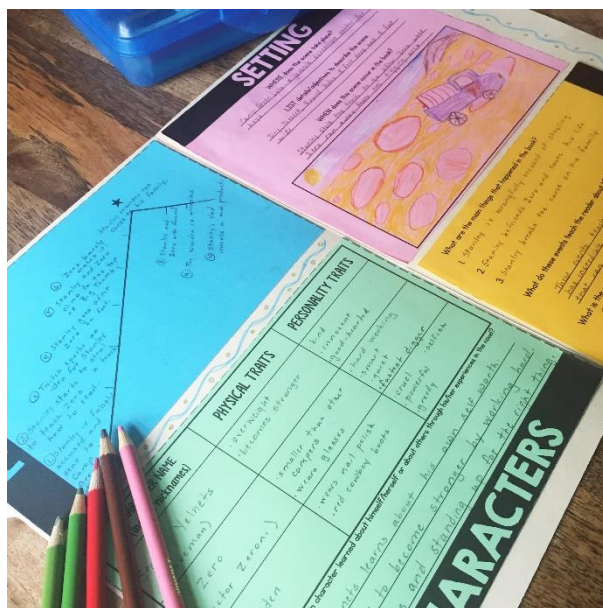
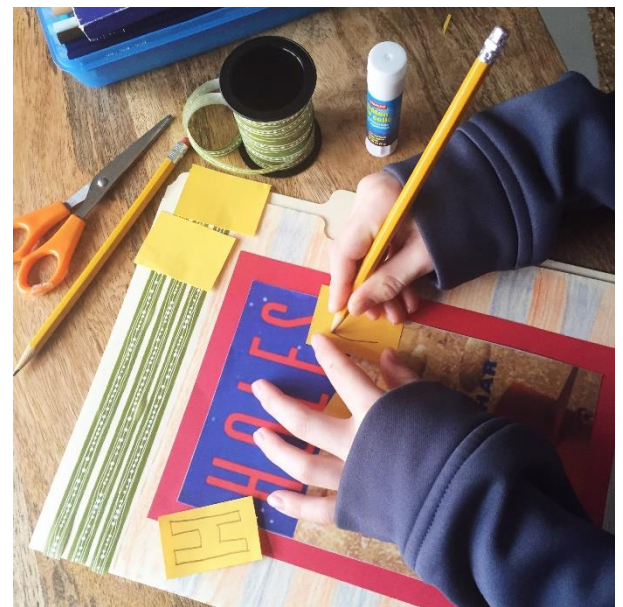
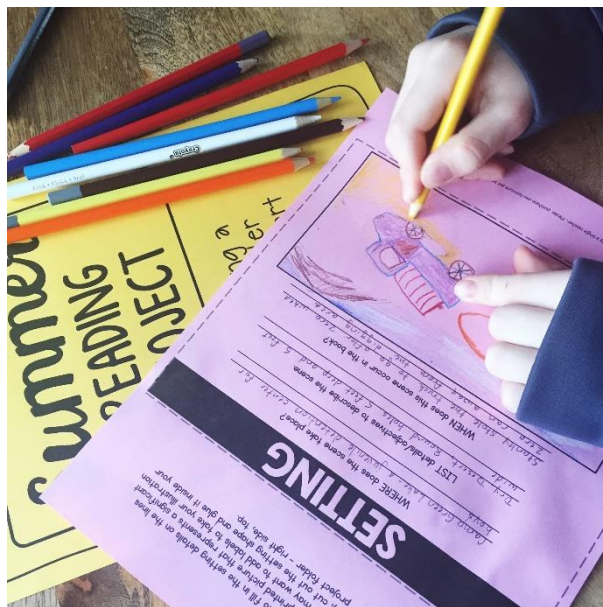
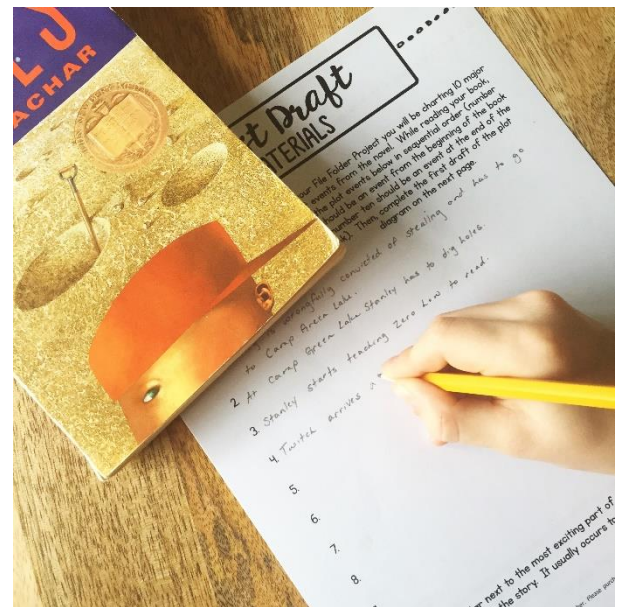
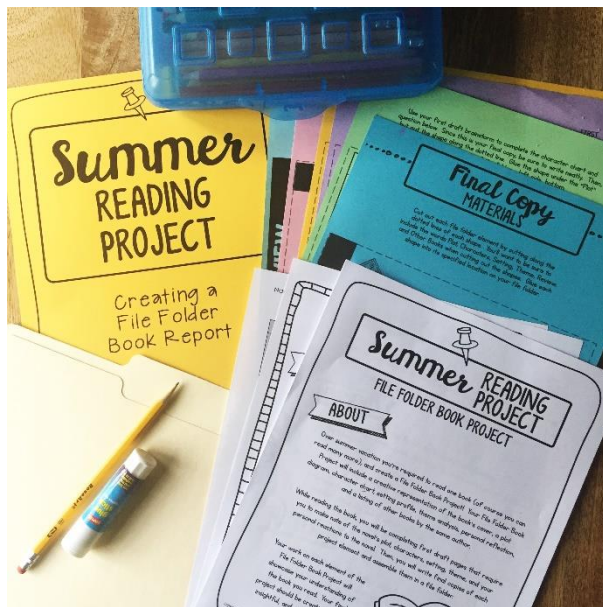


INSTRUCTION

TEACHER RESOURCES



File Folder Reading Project



OVERVIEW

PROJECT OVERVIEW	<p>The File Folder Book Project is designed for students to complete after reading any book. The end result is a file folder that includes the book cover, a plot diagram, character chart, setting profile, theme analysis, personal reflection, and a listing of other books by the same author. The materials in this resource are designed so that students can work on this independently or as a project completed as an entire class. Students are required to complete a FIRST DRAFT of all project elements so that the final project reflects their best work. The end result is a vivid, comprehensive, and creative book report.</p>
PROJECT PREPARATION	<ul style="list-style-type: none">• Class set of manila file folders• Class set of File Folder Book Project Packet (including – Overview, Rubric, How to Assemble, Steps to Complete, Rough Draft Materials)• Class set of Final Copy pages - copy each one-sided. Consider copying each a different color.
PROJECT TASKS	<p>To complete this project students will need to:</p> <ul style="list-style-type: none">• Read a book and complete FIRST DRAFT worksheets on plot, character, setting, theme, personal reflection, other books by the same author, and a cover design.• Write FINAL COPY worksheets for the plot, character, setting, theme, personal reflection, and other books by the same author.• Assemble the file folder by cutting up each FINAL COPY worksheet and gluing them into the file folder. In addition, they need to design a front cover.

OVERVIEW

GRADING - RUBRIC

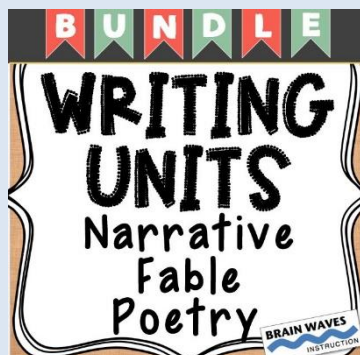
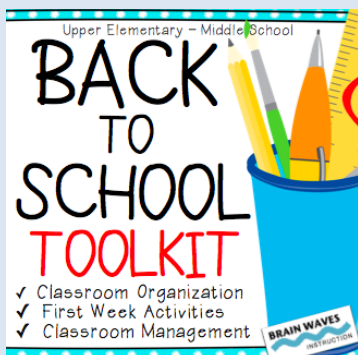
A grading rubric is included in this resource. The final copy of students' file folder reading project can be graded using the rubric. Students will also receive points for the completeness of the FIRST DRAFT resources.

OTHER IDEAS/ EXTENSIONS

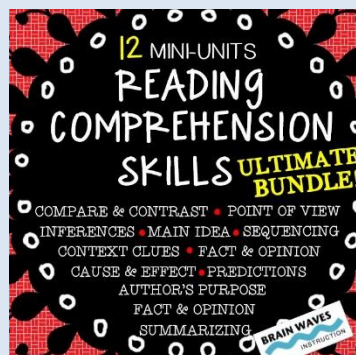
Here are some other ideas for utilizing the File Folder Book Project in classrooms:

- After students complete the projects, have them present a book talk on their novel. Their file folders can serve as a visual for the class. [Find a FREE book talk guide HERE.](#)
- Have students work in small groups to share their file folder projects.
- Display the file folders near your classroom library. Then, when students are selecting a book they can reference the File Folder Projects when choosing a book.
- Save exemplar projects to use as examples when doing this project with future students.

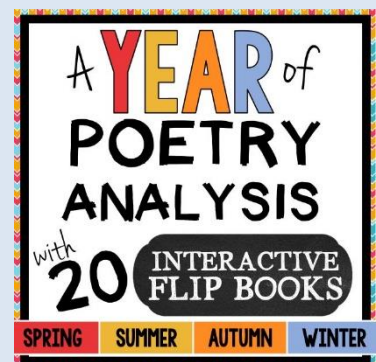
[Nearly 100 pages of](#)
Classroom Organization,
First-Week Activities &
Classroom Management!



[12 3-day mini-units](#)
on critical reading
comprehension
skills.



[4 5-day poetry](#)
[analysis units](#)
based on all the
seasons!



File Folder READING PROJECT

REVIEW OF STUDENT MATERIALS

STUDENT PACKET

- Copy a set of the Student Packet for each student.
- You'll want to review each page of this packet with students so that they have a strong understanding of the project and how to create their first drafts.
- This packet includes:
 - 2 Overview pages that summarize the project, explain how students will be evaluated, review the elements that they'll include in their project, and list the materials they'll need to do the project.
 - A sample rubric so that students can have a strong understanding about how they will be graded.
 - A listing of the 7 steps students will need to complete during the project. **IMPORTANT:** Have students fill in a due date at the bottom of the paper.
 - A visual representation that shows students how to assemble the File Folder Book Project.
 - First draft materials for Plot, Characters, Setting, Theme, Personal Review, and Other Books by the Same Author. Students will need to finish these before they start their final copies. It's advised that students complete these while they are reading their books.
- This packet is DUE along with the final file folder.

FINAL COPIES

- Copy a set of the Final Copy pages for each student. Make sure they are single-sided.
- You may want to copy them on a variety of colored paper.
- Students will be completing each page and gluing them on their file folders.

FILE FOLDER BOOK PROJECT GRADING RUBRIC

	4	3	2	1
Required Elements	The final file folder project includes all the required elements of the assignment as well as additional information.	All required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The project reflects deep understanding and accuracy regarding the book.	The project reflects understanding and accuracy regarding the book.	The project reflects some understanding and accuracy regarding the book.	The project reflects little understanding and accuracy regarding the book.
Originality	Several of the elements of the final product reflect an exceptional degree of creativity and originality.	Several elements reflect student creativity in their creation and/or design.	Few elements reflect student creativity in their creation and/or design.	No evidence of creativity and originality.
Attractiveness	The final project is exceptionally attractive in terms of design, layout and neatness.	The final project is attractive in terms of design, layout, and neatness.	The final project is acceptably attractive, though it may be a bit messy.	The final project is distractingly messy or poorly designed.
Grammar, Mechanics, and Spelling	Grammar, mechanics, and spelling are correct throughout the project.	There are one – two errors in grammar, mechanics, and spelling.	There are three errors in grammar, mechanics, and spelling.	There are four or more errors in grammar, mechanics, and spelling.

TOTAL: First Draft Packet _____/15 + File Folder Book Project _____/20= _____ / **35**

STUDENT PACKET

DIRECTIONS & FIRST DRAFT

MATERIALS

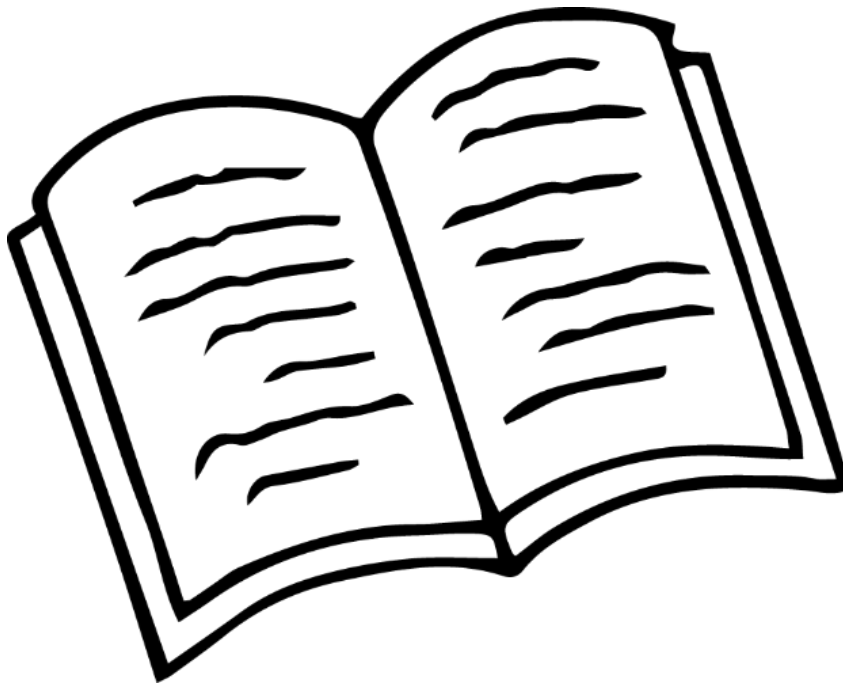




File Folder

READING

PROJECT



Name _____



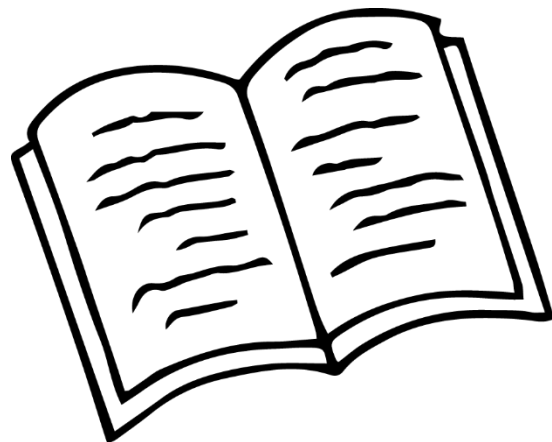
File Folder READING PROJECT

ABOUT

You're going to create a File Folder Book Project! Your File Folder Book Project will include a creative representation of the book's cover, a plot diagram, character chart, setting profile, theme analysis, personal reflection, and a listing of other books by the same author.

While reading the book, you will be completing first draft pages that require you to make note of the novel's plot, characters, setting, theme, and your personal reactions to the novel. Then, you will write final copies of each project element and assemble them in a file folder.

Your work on each element of the File Folder Book Project will showcase your understanding of the book you read. Your final project should be creative, detailed, insightful, and created with care!



EVALUATION



Your final project will be graded on your work on the first draft materials AND the quality of your work on the final File Folder Project. Check out the rubric to see exactly how your project will be evaluated. You should showcase your understanding of the novel and your creativity when completing the project.

ELEMENTS

Your file folder will include the following:

- A picture of the book's cover (illustrated by you or found on the internet)
- A plot diagram
- A character chart
- A setting review including an illustration (either by you or from another source)
- A theme analysis
- A personal reflection (over 12 sentences long)
- A listing of other books by the author of the book you read

MATERIALS

To complete your File Folder Book Project, you'll need:

- A book to read (something appropriate for your reading level)
- This packet filled with the directions, pre-write activities, and rough drafts
- A set of the final copy pages that you will be placing inside your File Folder Book Project
- A manila file folder
- Scissors, glue, colored pencils, and other decorative elements

Name _____

FILE FOLDER BOOK PROJECT GRADING RUBRIC

	4	3	2	1
Required Elements	The final file folder project includes all the required elements of the assignment as well as additional information.	All required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The project reflects deep understanding and accuracy regarding the book.	The project reflects understanding and accuracy regarding the book.	The project reflects some understanding and accuracy regarding the book.	The project reflects little understanding and accuracy regarding the book.
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Grammar, Mechanics, and Spelling	Grammar, mechanics, and spelling are correct throughout the project.	There are one – two errors in grammar, mechanics, and spelling.	There are three errors in grammar, mechanics, and spelling.	There are four or more errors in grammar, mechanics, and spelling.

TOTAL: First Draft Packet _____/15 + File Folder Book Project _____/20= _____ / **35**

File Folder READING PROJECT

STEPS

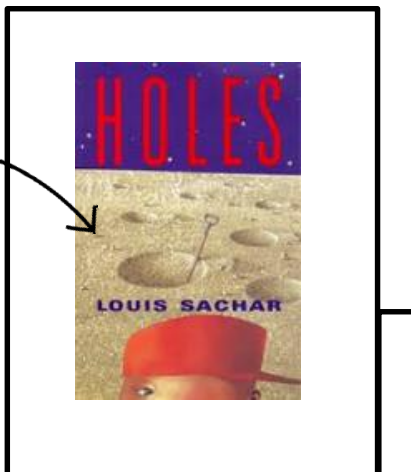
1. Select a book to read that is at your reading level.
2. While reading your book, make notes about the novel's plot, characters, setting, theme, and your personal reactions to the book. Make your notes on the FIRST DRAFT pages.
3. After you have finished your book and completed all of your FIRST DRAFT pages, review your work. Check your work for accuracy, spelling, mechanics, and grammar. Find ways to improve your first draft pages. Remember, your work on the FIRST DRAFT will also be graded.
4. Begin working on your FINAL COPY pages. Write neatly. Do your best work!
5. Assemble your File Folder Book Project.
 - You will need:
 - Your FINAL COPY pages
 - A file folder
 - Glue
 - Scissors
 - Any pictures you plan to include (For example: the book cover, other books, a scene from the book)
 - Art Supplies to "jazz up" your project (markers, glitter, stickers, colorful paper)
 - Follow the template for how to put together the file folder.
6. Review your File Folder Book Project. Make sure that it is free from errors and represents your best effort.
7. Place your FIRST DRAFT materials inside of the file folder. Your File Folder Book Project is DUE on _____.

File Folder READING PROJECT

How to assemble the FILE FOLDER BOOK PROJECT

FRONT COVER

Book Cover Design



INSIDE

Plot Diagram

PLOT			SETTING									
	<p>WHERE does the scene take place? _____</p> <p>LIST details/objectives to describe the scene. _____</p> <p>WHEN does this scene occur in the book? _____</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>											
CHARACTERS		THEME										
<table border="1"> <thead> <tr> <th>CHARACTER NAME (include nicknames)</th> <th>PHYSICAL TRAITS</th> <th>PERSONALITY TRAITS</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>What has the main character learned about himself/herself or about others through his/her experiences in the book? _____</p>		CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS							<p>What are the main things that happened in the book?</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ <p>What do these events teach the reader about life? _____</p> <p>What is the author's message or theme? _____</p>	
CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS										

Setting Description & Picture

Character Chart

Theme Analysis

BACK COVER

Personal Review

REVIEW	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
OTHER BOOKS	<p>_____</p> <p>_____</p> <p>_____</p>

Listing of Other Books by the Same Author

First Draft

MATERIALS



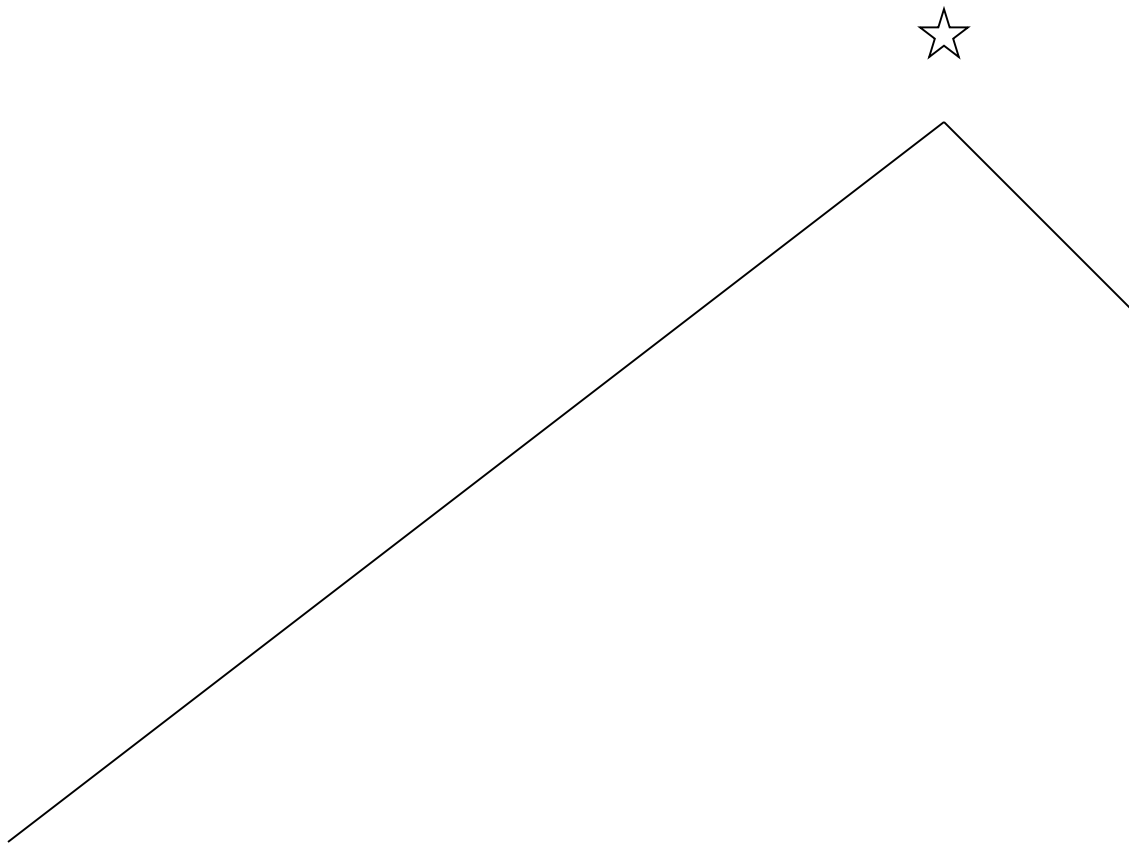
In your File Folder Project you will be charting 10 major plot events from the novel. While reading your book, list the plot events below in sequential order (number one should be an event from the beginning of the book and number ten should be an event at the end of the book). Then, complete the first draft of the plot diagram on the next page.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Now...place a star next to the most exciting part of the novel. This will represent the **climax** of the story. It usually occurs toward the end of the novel.

PLOT DIAGRAM

Plot the ten events on the diagram below. This diagram will be your first draft. The event that you put a star next to will be the climax of the story. The events leading up to the climax will be the rising action of the plot. After the climax, the remaining events will be the resolution or falling action.



NEXT STEPS:

- Review the spelling and punctuation of the plot diagram.
- Transfer the information from the first draft onto the final copy plot diagram provided to you.
- Glue the final copy of the plot diagram to the inside of the folder - left side, top of the folder.

CHARACTERS

Choose three significant characters from the book. Complete the chart below. List the characters' names (include nicknames if applicable). Fill in the physical traits section of the chart with information about the way characters look and dress. The personality traits section of the chart should include what the character acts like.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

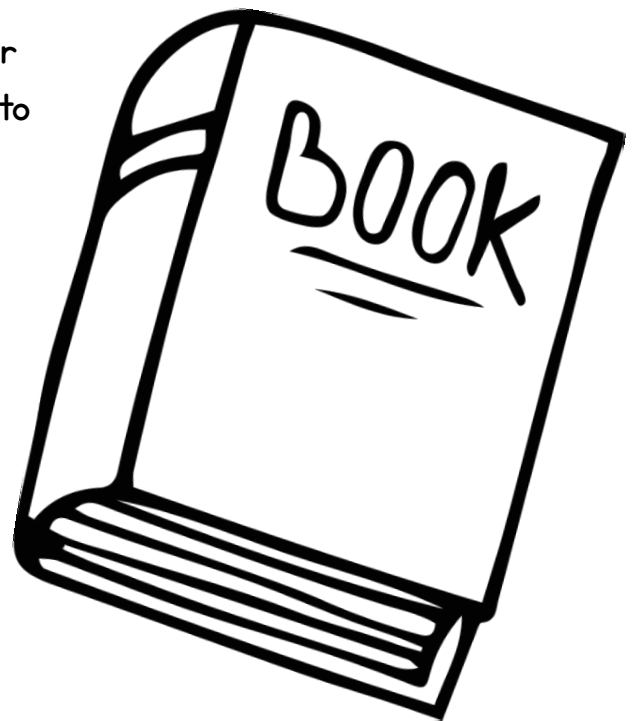
Answer the following question.

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

NEXT STEPS:

- Take a look at the character traits that you included in the chart. Are there any words that can be swapped out for more advanced vocabulary? Is it possible to add even more traits for each character?
- Review the spelling and punctuation of the first draft character chart and short response question.
- Transfer the information from your draft to the final copy character chart provided for you.
- Glue the final copy of the character chart and short response question to the inside of the folder - left side, bottom of the folder.





SETTING

Select a memorable scene location from the book (examples - bus stop, friend's house, park, desert).

WHERE does the scene take place?

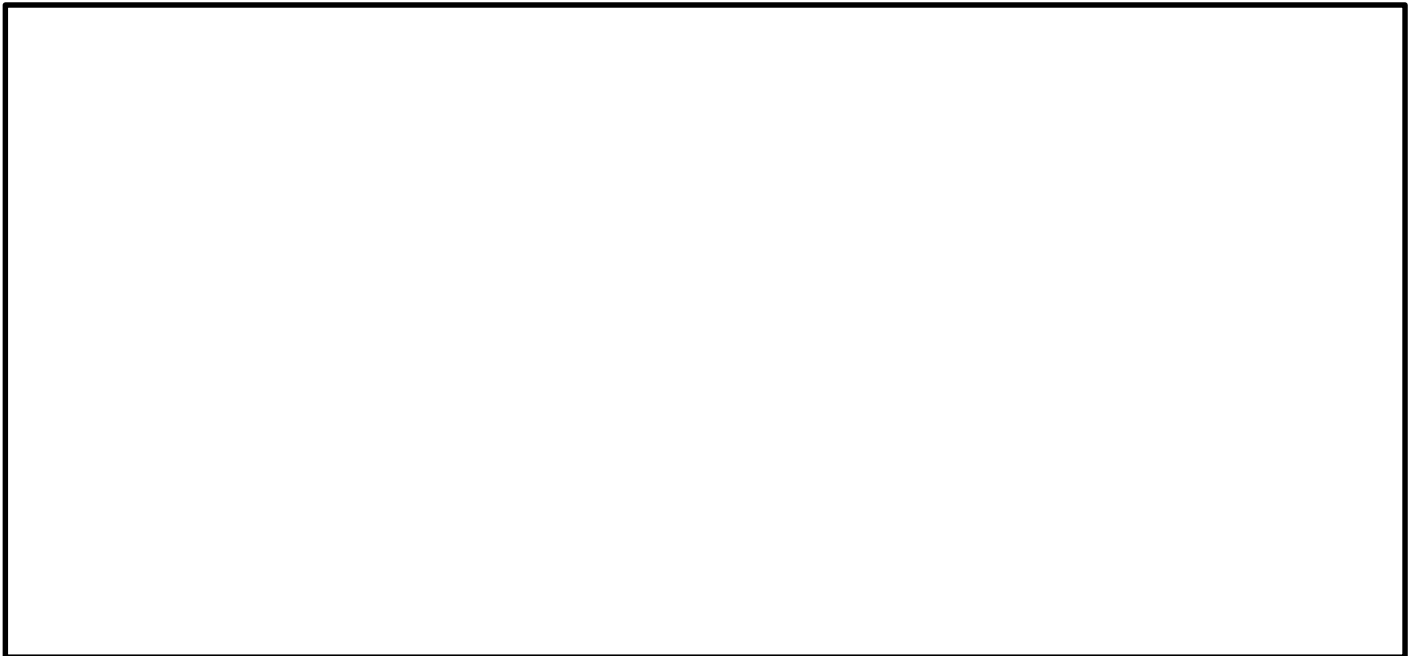
LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?

For the final file folder you will need to include a picture or illustration of the scene you described above. Here are some options for the scene picture:

- Draw the scene.
- Print a picture to represent the scene location.
- Cut out magazine pictures to represent the scene location.

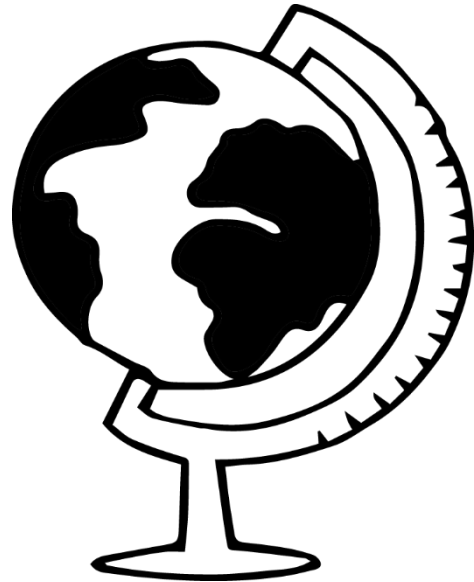
The box below represents the amount of space you will have for the scene picture. Practice or plan out your illustration below.



SETTING

NEXT STEPS:

- Take a look at your plan for the setting picture. You'll want to make this image visually appealing. Consider ways to make it colorful and bold.
- Review the spelling and punctuation of your answers in response to the questions about the setting.
- Transfer the information from your draft to the final copy setting space provided for you.
- Glue the final copy to the inside of the folder - right side, top of the folder.





THEME

When you have finished reading your book, you can complete this page in your
FIRST DRAFT packet.

You need to determine a theme for the book. The theme should be a lesson or
message that applies to the world (not just the story). It's what the author
wants the reader to learn about life.

To determine the theme consider:

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

THEME

NEXT STEPS:

- Review the spelling and punctuation of the first draft of your theme analysis.
- Transfer the information from your draft to the final copy theme analysis space provided for you.
- Glue the final copy to the inside of the folder - right side, bottom of the folder.





REVIEW

It's time to get reflective about the book you read. Answer the following questions in a very thoughtful and detailed manner. Restate the question in each of your responses.

1. What were your feelings after reading the opening chapter(s) of this book? After reading half of the book? After finishing the book?
2. Did the book make you laugh? Cry? Smile? Cheer? Explain your reaction or add your own.
3. What connections are there between the book and your own life? Explain.
4. What are the best parts of the book? Why?
5. What are the worst parts of the book? Why?
6. Do you like the way the book ended? Why or why not?
7. Rate the book between 1-10 (ten being the highest). Explain your rating.

REVIEW

Now, combine your answers to the personal reflection questions 1-7 to create a well-developed paragraph. Practice below.

FYI - At least twelve well-written sentences need to be included.

The lines below represents the amount of space provided for the review. If you run out of room add an additional piece of paper and tape it to final copy paper provided for you.

NEXT STEPS

- Review the spelling and punctuation of the first draft review above.
- Transfer your writing to the final copy review paper provided for you.
- Glue the final copy to the back of the folder along the top.

OTHER BOOKS

List other books written by the same author as the book you just read.

Here are some ways to locate the titles of other books:

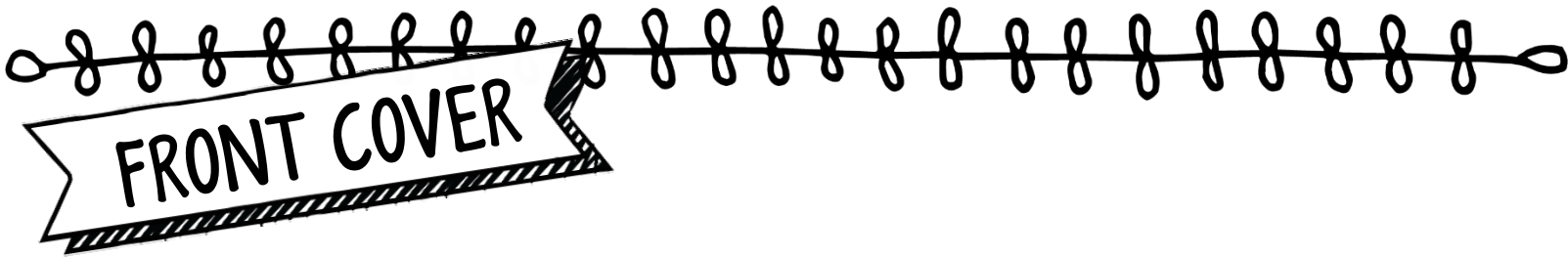
- Look for other titles listed in the book.
 - Go to the library.
 - Search the internet.

Be sure to use the correct capitalization and punctuation rules when writing each title.

List the titles below:

NEXT STEPS

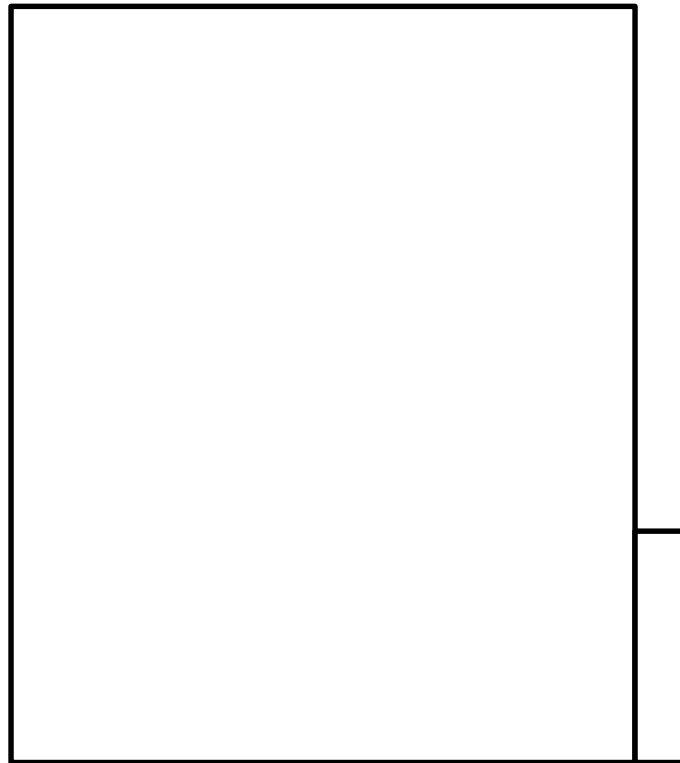
- Review the spelling, capitalization, and punctuation of the titles above
- Transfer the listing of titles to the “other books” space provided for you.
- Glue the final copy to the back of the folder along the bottom.



The front cover of your project should be bold, creative, and high quality.
It must include the book's title and author.

Brainstorm ideas for your project cover design below. You may want to try to get an image of the book cover from the internet, draw your own illustration, or design a new cover. Feel free to add other images that relate to the novel, decorations, and creative elements to the cover.

COVER BRAINSTORM:



NEXT STEPS:

- Make sure you have a creative design for your front cover.
- Assemble the materials you will need and then design your project's front cover.



- SAVE this PACKET! After you complete your File Folder Reading Project, stick this packet inside your folder and turn it in with your File Folder Project. The completion of this packet is also part of your grade.
- Remember that your File Folder Reading Project should showcase a deep understanding of the book you read and your very best effort.
- Don't be afraid to put a creative spin on your project. Add color, pictures, and decorative elements to take your project to the next level.
- Read through all of your final copy elements to make sure that your grammar, mechanics, and spelling are correct.
- If you run out of room to write any of the final copy materials, continue your response on another piece of paper. Then, attach your paper to the file folder.
- You're welcome to type any or all of the elements of this project. You'll just want to size your typed worked so that it fits in the folder correctly.

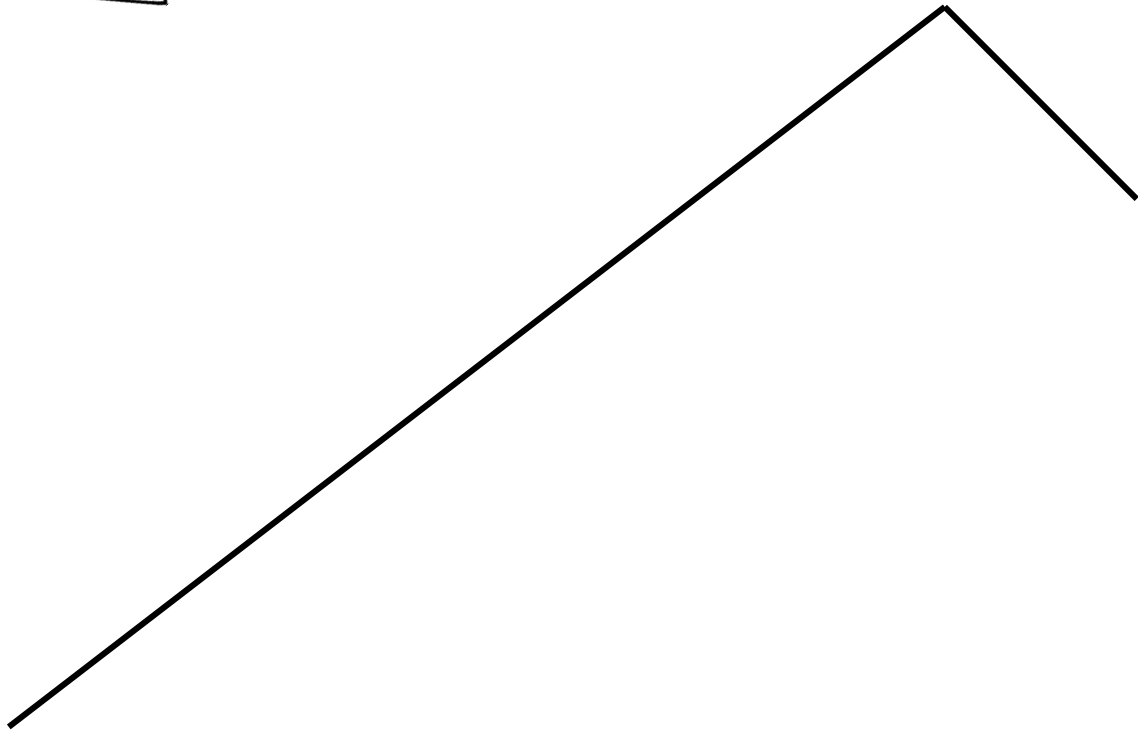
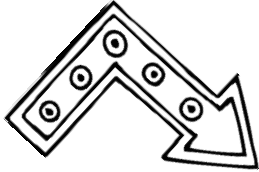
FINAL COPY MATERIALS



Final Copy

MATERIALS

Cut out each file folder element by cutting along the dotted lines of each shape. You'll want to be sure to include the words Plot, Characters, Setting, Theme, Review, and Other Books when cutting out the shapes. Glue each shape into its specified location on your file folder.



PLOT

Use your first draft brainstorm to complete the character chart and question below. Since this is your final copy, be sure to write neatly. Then, cut out the shape along the dotted lines. Glue the shape under the "Plot" shape on the inside of the folder - left side, bottom.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

Use your first draft brainstorm to fill in the setting details on the lines provided. Then, draw or add a printed picture that represents a significant setting from your book. You may want to add labels to take your illustration to the next level. Finally, cut out the setting shape and glue it inside your project folder - right side, top.

SETTING

WHERE does the scene take place?

LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?



Use your first draft brainstorm to fill in the theme details below. Then, cut out the theme shape and glue it inside your project folder - right side, bottom.

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

THEME

Write you're a final copy of your personal review below. Then, cut out the shape.
Finally, glue the shape to the back of the folder along the TOP.

REVIEW



Use the listing of books by the same author that you compiled in your FIRST DRAFT to fill in the shape below. Include books by the same author. Then, cut out the shape. Finally, glue the shape to the back of the folder under your REVIEW.



OTHER BOOKS

READING UNITS

MINI-UNIT
FINDING THE MAIN IDEA
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
MAKING PREDICTIONS
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
CONTEXT CLUES
FINDING WORD MEANING IN CONTEXT
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
MAKING INFERENCES
READING COMPREHENSION SKILLS
BRAIN WAVES

3 MINI-UNITS
READING COMPREHENSION SKILLS BUNDLE!
INFERENCES
MAIN IDEA
PREDICTIONS
BRAIN WAVES

MINI-UNIT
SEQUENCING
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
CAUSE AND EFFECT
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
DRAWING CONCLUSIONS
READING COMPREHENSION SKILLS
BRAIN WAVES

MINI-UNIT
FACT & OPINION
READING COMPREHENSION SKILLS
BRAIN WAVES

3 MINI-UNITS
READING COMPREHENSION SKILLS BUNDLE!
CONTEXT CLUES
CAUSE & EFFECT
SEQUENCING
BRAIN WAVES

WRITING UNITS

Myth Writing Unit
BRAIN WAVES

Persuasive Writing Unit
ADVERTISEMENTS
BRAIN WAVES

SPEECHES
READING, ANALYZING, RESEARCHING, PRESENTING
BRAIN WAVES

Memoir Writing Unit
BRAIN WAVES

Descriptive Writing Unit
DESCRIPTIVE PLACE PARAGRAPH
BRAIN WAVES

Narrative Writing Unit
BRAIN WAVES

WRITING A FABLE & CREATING a CHILDREN'S BOOK
BRAIN WAVES

Mini-Research Project, Speech Analysis, & Presentation
Incredible Journeys
Speech Genre Study, Analysis of Historic Speeches, Great Explorer Mini-Research Project, Speech Writing & Presentations
BRAIN WAVES

BUNDLE WRITING UNITS
PERSUASIVE
DESCRIPTIVE
MYTH
BRAIN WAVES

CREATIVE WRITING IN THE CLASSROOM
10 LESSONS TO HELP STUDENTS DISCOVER THE JOY OF WRITING!
ALLITERATION • ALTER EGO
EXPLAN IT! • CHARACTER SKETCH
HYPERBOLE • LIMERICKS
PAPER DISPUTES • BRAINSTORM
STORY ROLLING SET 1 • SET 2
BRAIN WAVES

POETRY UNITS

POETRY Writing UNIT
BRAIN WAVES

POETRY ANALYSIS
Guided Close Readings, Theme Analysis, Sound Devices, Figurative Language, Mood, Poetic Devices
BRAIN WAVES

Poetry
Journey Poems Analysis & Writing
Close Reading of Poetry, 12 Analysis Tasks, Two Poetry Writing Guides
BRAIN WAVES

POETRY WRITING & ANALYSIS UNITS BUNDLE!
BRAIN WAVES

Hands-On Poetry 5 Interactive Poetry Lessons & Activities
BRAIN WAVES

LITERATURE

The HIGHWAYMAN ELA UNIT
Poetry Analysis, Words In Context, Plot, Word Choice, Mood Analysis, Figurative Language
BRAIN WAVES

CASEY at the BAT
NARRATIVE POETRY UNIT STUDY & ANALYSIS
BRAIN WAVES

"THE PEOPLE COULD FLY"
FOLKTALE STUDY
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